

Module 5: My next best step!		Level: SLD/ASD
Unit 5A: What Do I Do When I Apply for a Job?		Preparation for Adulthood: Employment
Lesson 5A1: Where do I find a job?		
Objectives	Learning Outcomes	
To understand that jobs are advertised online and offline in various places. To explore different ways to find job advertisements.	Students will: Demonstrate awareness of the different ways and places where jobs are advertised. Students will state/indicate one job-finding method.	
Activities	Resources	Assessment/Evidence
<p>Introduction: Begin with a clear and concise explanation that jobs can be found in different places, such as online (websites, apps) and offline (newspapers, noticeboards). Use a visual schedule to outline the lesson's structure, helping students anticipate each activity.</p> <p>Structured Interaction: Present visual supports like a computer icon (for online searches), a newspaper, and a noticeboard to introduce different job-finding methods. Encourage students to match visual symbols or picture cards to the corresponding objects of reference. Reinforce understanding with clear, consistent language.</p> <p>Using Digital Tools: Use an accessible, digital platform or app where students can explore job-finding methods. This might include selecting icons that represent websites, apps, or noticeboards. Guide students to make simple choices by selecting icons, with each choice leading to visual and auditory feedback, such as a notification sound or the display of a job advertisement. Ensure that each step is signposted and that students understand the cause-and-effect relationship between their choices and the outcome.</p> <p>Job Finder Matching Game: Create a matching game where students match different symbols or images (representing job-finding methods) to corresponding job roles or tools depicted in the 'Job' card sets (e.g., a newspaper icon with a paper delivery job). Use clear, laminated cards with distinct images, ensuring they are easy to handle and visually distinguishable.</p> <p>Interactive Storytime: Use a digital story platform/ppt, to tell a simple, structured story about a character finding a job. Include options for students to make choices, such as where the character should search for a job. Ensure that the story follows a predictable pattern, with each choice leading to a clear and consistent outcome. Use repetition and familiar story elements to help students feel comfortable and engaged in the activity.</p> <p>Plenary: Gather students together to review the different job-finding methods explored during the lesson. Use a visual board to revisit the key concepts, asking students to match symbols or pictures to the job search methods discussed. Encourage students to share their thoughts or preferences using visual aids, structured prompts, or communication devices. End the lesson with a calming, predictable activity, such as a short sensory play session or listening to soothing music, to help students wind down and reflect on the session.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Work experience Guide • Work Experience cards • Transition cards • Good Things About Working cards • Jobs I Can Do cards • Job Families cards • Pathways and Options poster <p>Materials Needed:</p> <ul style="list-style-type: none"> • Noticeboard • Laminated cards with symbols/images representing job-finding methods • Visual schedule • Tablets or computers with autism-friendly digital platforms/apps • Calming music/sensory items 	<p>Suggested mediums:</p> <p>Evidence sheets Photographs of students engaging with sensory activities.</p> <p>Visual records of sorted items and matched cards.</p> <p>Completed sensory sentences displayed on boards.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p>Prompting recall of knowledge through minimal verbal instructions and signs.</p> <p>Student planner Lesson marked as introduced and dated.</p>

Teacher Guidance Notes: This lesson aims to support students' understanding of where jobs can be found, an essential step in their journey towards greater independence and future employment opportunities. By introducing the concept of job search methods in a structured and predictable way, the lesson aims to equip students with foundational knowledge that can be built upon in future learning. The activities are tailored to their needs, using visual aids, repetition, and clear communication to make the concept accessible and relatable. This lesson supports their development of life skills, helping them to gradually understand how and where to look for job opportunities, which is a critical component of preparing for adulthood and potential employment.