Module 5: My next best step!	**Level:** MLD/SEMH
Unit 5A: What Do I Do When I Apply for a Job?	**Preparation for Adulthood:** Employment
Lesson 5A1: Where do I find a job?	

Objectives	Learning Outcomes
To help students understand that jobs are advertised online and offline in various places. To actively explore different ways to find job advertisements.	**Students will:** Demonstrate knowledge of the different ways and places where jobs are advertised. Identify two methods of sourcing job advertisements.

Activities	Resources	Assessment/Evidence
Introduction: Start with a clear introduction that explains how jobs are found in different places, such as online (websites, apps) and offline (newspapers, noticeboards). Use relatable examples that connect with the students' interests and everyday experiences. **Interactive Discussion:** Engage students in a discussion about where they think people might find jobs, encouraging them to share their ideas and experiences. Use this as an opportunity to reinforce positive communication and active listening. Visual aids like a computer icon, newspaper, and noticeboard can be used to represent different job-finding methods. (This helps to ground the discussion in concrete examples). **Digital Exploration:** Introduce a structured digital exploration activity where students use tablets or computers to simulate searching for jobs online. Provide a list of safe, pre-selected websites or apps designed for job searches. Guide students through the process of exploring these platforms, encouraging them to think about the kinds of jobs that interest them. Offer support and encouragement to maintain focus and positive behaviour. **Job Finder Role Play:** Organise a role-play activity where students take on the role of someone looking for a job. Set up different "areas" around the classroom representing online searches, newspapers, and community noticeboards. Clearly explain the role-play process, setting behavioural expectations, and using positive reinforcement throughout the activity. Encourage students to move between stations, making choices about where to "look" for a job. **Plenary:** Gather the students for a group reflection session. Encourage them to share what they learned about finding jobs and how they felt during the activities. Use open-ended questions to promote discussion and self-expression. Incorporate techniques such as deep breathing or guided visualisation to help students regulate their emotions and reflect on the lesson calmly. Conclude with positive feedback, acknowledging each student's contributions and efforts, reinforcing a sense of accomplishment.	**Provided:** • Work experience Guide • Work Experience cards • Transition cards • Good Things About Working cards • Jobs I Can Do cards • Job Families cards • Pathways and Options poster **Materials Needed:** • Online, newspaper, noticeboard, job centre • Visual aids, signs, and objects representing job search methods • Tablets or computers with safe, pre-selected websites/apps • Visual aids and props for the role-play activity	**Suggested mediums:** **Evidence sheets** Photographs of students engaging in activities. **Observation notes** on student participation and engagement. **Direct questioning** throughout the session with the use of pauses and prompts. **Prompting recall** of knowledge through minimal verbal instructions. **Student planner** Lesson marked as introduced and dated.

Teacher Guidance Notes: This lesson aims to help students to understand where jobs can be found, while also supporting their development of positive behaviour and emotional regulation skills. By exploring different job search methods through structured, interactive activities, the lesson seeks to build students' awareness of employment opportunities in a way that is engaging and relevant to their experiences. The lesson is designed to foster a supportive environment where students can practice self-regulation, develop social skills, and build confidence in their ability to explore future job opportunities. Through positive reinforcement and carefully structured activities, the lesson also aims to help students connect their learning to real-life scenarios, preparing them for future steps toward employment and independence.