

Module 4: I am ready!		Level: SLD/ASD
Unit 4B: Different skills to help me achieve		Preparation for Adulthood: Employment
Lesson 4B3: Working together to achieve a goal		
Objectives	Learning Outcomes	
<p>To explore why working together with others is important and begin to learn basic teamwork skills.</p> <p>To practise basic ways to communicate with others in a team setting.</p>	<p>Students will:</p> <p>Participate in simple group activities to show an understanding of the value of working together.</p> <p>Engage in activities that involve sharing ideas and following simple instructions within a group.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain, clearly and simply, the lesson objectives and what they will be doing today. Start with a group discussion about what teamwork is and the different ways they can do this effectively.</p> <p>Teamwork Sensory Exploration: Explain that students will be working together to find hidden items within the sensory bin and sort these items. Emphasise this is a team activity where everyone will help each other. Divide students into small groups and invite each group to search through the sensory bin to find the hidden objects. Once the objects are found, encourage students to discuss with each other which container they think the object belongs in and place it there. Once all objects are found and sorted, discuss how students worked together and how they felt about it.</p> <p>Team Cooking: Make a Sandwich Together: Have the ingredients and materials laid out for students to see and explain how they will be working together to make a sandwich. Encourage students to take turns choosing ingredients and adding them to the sandwich. Prompt students to use respectful and clear communication i.e. 'Please pass' and 'My turn.' Guide students in discussing which ingredients to use and how they will assemble the sandwich with everyone participating. Once made, talk about how they communicated with each other and how this could be improved.</p> <p>Plenary: Gather the students in a circle to review the activities of the lesson. Discuss the different ways of working together and how people communicating clearly and respectfully is important. Reinforce the idea of teamwork and the positive outcomes of this.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Jobs I Can Do card set • Job Families card set • Work Related Independent Living Task cards • Work Experience cards <p>Materials Needed:</p> <ul style="list-style-type: none"> • Sensory bin with rice/beans/sand • Small objects hidden in the bin • Containers • Timer • Sandwich making ingredients • Plastic knives & spoons • Paper plates • Visual aids 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs/videos of students engaging with sensory items.</p> <p>Observation notes: Regarding student participation and engagement.</p> <p>Direct questions: Throughout the session use prompts/pauses and Makaton/BSL signs.</p> <p>Prompting Recall: Of knowledge through simple verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to support students to develop basic teamwork and communication skills through sensory-rich, engaging activities. To ensure the lesson is effective and accessible, use clear and simple language, breaking down instructions into manageable steps and reinforcing them with consistent sensory cues like visuals, touch, and sound. Tailor activities to meet individual sensory preferences, providing one-on-one support where needed to keep students engaged and help them understand their role in the team. Encourage positive interaction by modelling respectful communication, using role-playing or scripted phrases, and reinforcing positive behaviour with praise. Emphasise the importance of teamwork by relating it to the students' daily experiences, ensuring they see its value in various aspects of life, including work. Creating a calm and structured learning environment is essential to minimize anxiety and distractions, making it easier for students to participate in group activities and learn in a supportive setting.</p>		