

Module 4: I am ready!		Level: MLD/SEMH
Unit 4A: What do I tell employers about myself?		Preparation for Adulthood: Employment
Lesson 4A3: Activities that help me stand out when I interview		
Objectives	Learning Outcomes	
<p>To recognise specific behaviours, skills, and attributes that can make you stand out in a job interview.</p> <p>To understand how a professional appearance and appropriate dress can influence the impression made during a job interview.</p>	<p>Students will:</p> <p>Identify and explain key strategies that can make themselves stand out in an interview.</p> <p>Explain the importance of dressing appropriately and maintaining a professional appearance.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain the objectives of the lesson and start a group discussion about what the students think are the most important things to do during an interview.</p> <p>“Star Qualities” Identification and Presentation: Explain why it is important to show qualities and skills that make you stand out during an interview. Discuss some key interview strategies i.e. clear communication, and enthusiasm. Ask students to think about their strengths and achievements and write them down on a Post-it note. Provide prompts such as, ‘What are you good at?’ Create a “Star Qualities” chart on the main board and invite students to put their notes on the chart. Discuss the qualities and how they can be demonstrated in an interview. Ask students to share their top three strengths/achievements and how they would show these in an interview.</p> <p>Professional Appearance Workshop: Discuss the importance of looking professional in an interview and explain the impact and impressions it can make. Have an area set up with different clothes, a mirror, and images/magazines. Ask students to look at the images/magazines and find an outfit they think would be appropriate for an interview. Once chosen, give students a checklist of the key elements of professional appearance. Ask students to review their chosen outfits and make any alterations they think they may need. Encourage students to discuss how their chosen outfit is appropriate for an interview. Provide feedback and suggestions on improving professional appearance.</p> <p>Plenary: Gather students together and review the activities from the lesson. Ask guided questions such as, ‘How can you show this skill in an interview?’ and ‘Why is it important to dress professionally for an interview?’ Encourage students to think about their own skills/achievements further and to look in their wardrobes to see if they have professional outfits.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Jobs I Can Do card set • Work Experience cards • Before I Go To Work cards • Work Related Skills for independent Living Task cards <p>Materials Needed:</p> <ul style="list-style-type: none"> • Paper • Pens/pencils • Post-it Notes • Interview strategy tips list • “Star Qualities” chart • Interview Clothes • Mirror • Magazines/images of professional attire • Professional ppearance Checklist 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of students engaging in activities.</p> <p>Observation notes: On student participation and engagement.</p> <p>Direct questions: Throughout the session with the use of prompts and pauses.</p> <p>Prompting recall: Of knowledge through minimal verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to support students’ understanding and recognition of ways to stand out positively during a job interview. Use engaging hands-on activities to maintain interest. Link activities to real-world situations to enhance relevance and understanding. Use clear, simple instructions and offer support when needed. Document progress through multimedia evidence and observation notes. This approach uses interactive, practical, and engaging activities to show students the importance of knowing their strengths and achievements and the importance of being able to recognise professional attire.</p>		