

Module 4: I am ready!		Level: Sensory/Exploration
Unit 4A: What do I tell employers about me?		Preparation for Adulthood: Employment
Lesson 4A2: What to say on a great CV		
Objectives	Learning Outcomes	
To explore the sections of a CV through sensory engagement. To engage in group activities to create a class CV using symbols and tactile materials.	Students will: Engage with sensory materials to identify and differentiate between sections of a CV. Produce a class CV by selecting and placing appropriate symbols or items with support.	
Activities	Resources	Assessment/Evidence
<p>Introduction: Gather students together, ensuring they can all see and hear you, and use a piece of music/large picture to reference the lesson 'careers.'</p> <p>Sensory Exploration of CV Sections: Present a CV template, with different sections that can be touched and explored. Each section will be represented by different textured materials (e.g., soft fabric for "Contact Information," rough sandpaper for "Skills," and smooth plastic for "Experience"). Guide students through each section, encouraging them to feel the textures and associating each one with its purpose on the CV. For example,</p> <ul style="list-style-type: none"> • "This soft fabric is where we put our name and contact details. • Can you feel it?" <p>The focus will be on helping students make sensory connections between the textures and the different sections of the CV.</p> <p>Class CV Creation: Explain to students that they will create a CV together for the whole class. Ensure the 'Large CV Template' is available as a visual aid. Support and guide students to choose images/symbols that represent their names, contact information, and a skill/experience. Ensure students understand why that image/symbol is correct/incorrect. Guide them in placing the images/symbols in the appropriate sections on the 'Blank CV Template.' Provide support when needed and encourage students to actively participate.</p> <p>Sensory Object Matching: In this activity, students will participate in a matching game where they will match objects or textures to the corresponding sections of a CV. The teacher will provide a selection of objects (e.g., a soft toy for "Personal Information," a small tool for "Skills") and ask students to place each object on the correct part of the CV template. This activity will reinforce the sensory associations made earlier in the lesson and provide additional opportunities for tactile exploration and engagement.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Pathways & Options Poster • Jobs I Can Do cards • Job Families cards <p>Materials Needed:</p> <ul style="list-style-type: none"> • Large CV template • Textured materials to represent CV sections • Images/Symbol aids • Blank CV Template • Sensory objects for matching activity • Calming music and sensory objects for reflection time 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of students engaging in activities/discussions with annotation.</p> <p>Observation notes: On student participation and engagement.</p> <p>Direct questions: Throughout the session with use of prompts, pauses and Makaton/BSL signs.</p> <p>Prompting recall: Of knowledge through minimal verbal instruction and signs.</p> <p>Questions and answers can be recorded:</p> <ul style="list-style-type: none"> • Written • Witness statements • Audio • Visual <p>Student planner Lesson marked as introduced and dated.</p>

Activities	Resources	Assessment/Evidence
<p>Plenary: Gather in a quiet, designated area for a calming reflection session. The teacher will review the class CV with the students, allowing them to touch and explore the sensory items once more. Simple questions such as “What did this soft fabric represent?” will be asked to encourage recall and reinforce learning. The teacher will offer praise and positive reinforcement for participation, helping students feel valued and successful in their engagement with the lesson. The session will end with a calming activity, such as listening to soft music or gently exploring a favourite sensory object.</p>		
<p>Teacher Guidance Notes: This lesson aims to introduce students to the concept of a CV through sensory experiences that are both engaging and developmentally appropriate. The rationale behind the lesson is to provide students with opportunities to explore the idea of a CV in a way that is meaningful and accessible to them, using sensory materials that they can touch, see, and hear. The activities are structured to promote interaction, engagement, and sensory awareness, with a focus on helping students differentiate between the various sections of a CV through tactile and visual cues. By using clear, simple language and repetitive sensory cues, the teacher can help students build connections between the sensory materials and the concept of a CV. Throughout the lesson, it is important to provide individualised support and encouragement, ensuring that each student can participate and feel successful in their learning.</p>		