

<b>Module 4: I am ready!</b>		<b>Level: MLD/SEMH</b>
<b>Unit 4A: What do I tell employers about myself?</b>		<b>Preparation for Adulthood: Employment</b>
<b>Lesson 4A1: What training do I want when I have a job?</b>		
<b>Objectives</b>	<b>Learning Outcomes</b>	
<p>To understand that learning continues even after starting a job.</p> <p>To become familiar with different types of training that may be available in various jobs.</p>	<p><b>Students will:</b></p> <p>Identify two examples of training opportunities they might encounter in a job.</p> <p>Discuss the importance of ongoing learning and training in the workplace</p>	
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introduction:</b> Explain the activities for the lesson and start with a discussion about lifelong learning and why this is important when working.</p> <p><b>Training Options:</b> As a class, look at the 'Jobs I Can Do' cards and discuss what training students think each job would need. Encourage students to think about the roles in each job and the various industries. Talk about why further training is important for jobs and how it can benefit them.</p> <p><b>Training Videos Analysis:</b> Have a few short videos prepared to show the different types of job training. Watch each video and discuss the type of training that is shown and how it benefits the employees.</p> <p><b>Career Path Poster Project:</b> Using the 'Pathways and Options' poster explain the concept of career paths and what training would be needed along the way. Have students choose a career and research what training would be needed. Provide materials to create posters that outline the career path, including the necessary training and skills. Invite students to present their posters to the class and discuss the types of training the students identified.</p> <p><b>Plenary:</b> Briefly review the main discussion, videos, and poster project. Highlight key points from each activity. Ask students to share one thing they learned about job training and encourage thinking about how continuous learning can help in the future. Emphasise that learning does not stop once you start a job and reinforce how different types of training help employees develop new skills and advance in their jobs.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>• Pathways and Options Poster</li> <li>• Work Experience Guide</li> <li>• Work Experience cards</li> <li>• Jobs I Can Do cards</li> <li>• Job Families card</li> <li>• Work Related Independent Living cards</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• Job Training Videos</li> <li>• Poster creation materials</li> <li>• Computers/tablets</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets:</b> Take photos/videos of the students working together and acting out their scenarios.</p> <p><b>Visual records:</b> Have each poster available so they can see it whenever they need it.</p> <p><b>Observation notes:</b> Take notes whilst the students are watching the videos and participating in discussions.</p> <p><b>Direct questions:</b> Keep asking different questions throughout the lesson with prompts and pauses.</p> <p><b>Prompting Recall:</b> Knowledge through minimal verbal instructions.</p> <p><b>Student planner:</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> This lesson aims to help understand the importance of ongoing learning and training in the workplace. The lesson is designed to emphasise that education does not end with securing a job, but rather continues as they develop new skills and advance in their careers. By engaging in activities that explore different types of job training, students will learn to identify the training opportunities relevant to various careers and understand how continuous learning contributes to personal and professional growth.</p>		