

Module 3: My choices!		Level: Sensory/Exploration
Unit 3C: How do I plan for what I choose?		Preparation for Adulthood: Employment
Lesson 3C3: How do you plan for a career?		
Objectives	Learning Outcomes	
To further explore/experience career pathways. To engage in structured, real-world experiences.	<p>Students will: Demonstrate awareness of career planning by participating in activities that highlight different job roles and required steps. Participate in various career tasks through experiential learning.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Recap previous lessons using card sets as a visual reminder and props when highlighting various careers. Inform students of visitors coming into the classroom and the plan for students to go into the community using a visual timetable.</p> <p>Visit from a Professional: Invite a professional from a chosen career to visit the classroom and talk about their job. Prepare sensory items related to their profession for the students to explore. Encourage the professional to explain their career path using simple language and visual aids. Guide students in exploring the sensory items, asking the professional questions about their job.</p> <p>Visit to a Workplace: Organise a visit to a workplace related to a career discussed in the classroom. Prepare a checklist of sensory experiences for students to engage with during the visit. During the visit, guide students to explore different aspects of the workplace, touching, smelling, and listening to various elements. Explain each part of the workplace and the tasks performed there, reinforcing the steps and planning involved in the career.</p> <p>Taster Session at 'Work': Arrange a taster session where students can engage in hands-on activities related to a specific career they have indicated they enjoyed from previous sessions. Support students through a short taster session, (internal/external) encouraging them to participate in each step of the activity where appropriate. Explain the importance of each task and how it fits into the career. This practical experience helps students connect activities to job sectors.</p> <p>Plenary: Conclude the lesson with a group reflection activity. Use simple language to summarise the key points, reinforcing the importance of planning and learning to achieve a career goal. Celebrate their participation and achievements with positive reinforcement.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • WRSIL task cards • Pathways Poster • Jobs I Can Do cards • Job Families cards • Work Experience cards <p>Materials needed:</p> <ul style="list-style-type: none"> • Sensory items related to the visitor's profession, chairs for the visitors, and visual aids • Transport to the workplace, checklist of sensory experiences • PPE, job coach 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of individual/group discussions/activities with annotation.</p> <p>Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p>Prompting recall of knowledge through minimal verbal instructions and signs.</p> <p>Questions and answers can be recorded:</p> <ul style="list-style-type: none"> • Written • Witness statement • Audio • Video <p>Student Journal: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to introduce students to the concept of career planning and the steps needed to achieve a job through sensory and interactive activities. Prepare all materials and sensory items in advance, ensuring they are safe and appropriate for the student's developmental levels. Use clear, simple language and visual aids to explain the importance of planning and the steps involved in various careers. Provide ample support and encouragement, paying close attention to each student's engagement and responses. Adjust the pace and approach as needed to accommodate individual needs, using positive reinforcement to celebrate students' participation and achievements. Reinforce the connections between activities and the concepts of career planning and achieving goals, helping students understand the importance of organising steps and learning to reach a career.</p>		