

<b>Module 3: My choices!</b>		<b>Level: MLD/SEMH</b>
<b>Unit 3C: How do I plan for what I choose?</b>		<b>Preparation for Adulthood: Employment</b>
<b>Lesson 3C3: How do you plan for a career?</b>		
<b>Objectives</b>		<b>Learning Outcomes</b>
<p>To learn the concept of creating a career path.</p> <p>To begin to understand the steps needed to achieve their chosen job by participating in structured tasks and real-world experiences.</p>		<p><b>Students will:</b></p> <p>Demonstrate an understanding of career planning by participating in activities that illustrate different job roles and the necessary steps.</p> <p>Show comprehension of actions required to achieve a career goal by engaging in hands-on tasks representing various career steps.</p>
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introduction:</b> Begin the lesson by introducing the topic: “How do you plan for a career?” Use a brief, engaging story about a character deciding on a career and the steps they take to achieve it. For example, the character might choose to become a musician. Highlight the planning steps (learning about music, practicing an instrument, and joining a band). Use visual aids and props such as musical instruments and a microphone to make the story interactive and engaging.</p> <p><b>Career Fair Simulation:</b> Organise a mini career fair in the classroom with different booths representing various careers. Invite professionals or use staff members to talk about their jobs and what steps they took to get there. Provide interactive displays and sensory items related to each career. Encourage students to visit each booth, ask questions, and explore the sensory items. Guide them to understand the different pathways and steps involved in each career. Use visual aids and hands-on activities to reinforce the learning experience.</p> <p><b>Visits to a Local Business:</b> Arrange visits to a local business where students can observe and learn further about different careers they visited at the ‘fair’. During the visits, guide students to observe different roles and ask questions about the career paths. Explain each role and how it fits into the overall business. Use visual aids and clear explanations to reinforce the importance of planning and the steps involved in various careers.</p> <p><b>Career Exploration with Digital Tools:</b> Use digital tools such as career exploration apps or websites designed for young people. These tools can provide interactive and engaging ways to learn about different careers and the steps needed to achieve them. Ask students in using the digital tools, encouraging them to explore different careers and complete interactive tasks. Discuss their findings and the importance of each step in the career pathway</p> <p><b>Plenary:</b> Gather students in a circle and use a large visual chart to review the steps of the activities they completed. Encourage students to share their favourite part of the lesson and what they learned about career planning. Use visual aids and clear language to summarise the key points, reinforcing the importance of planning and learning to achieve a career goal. Celebrate their participation and achievements with positive reinforcement.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>• WRSIL task cards</li> <li>• Pathways Poster</li> <li>• Jobs I Can Do cards</li> <li>• Job Families cards</li> <li>• Work Experience cards</li> </ul> <p><b>Materials needed:</b></p> <ul style="list-style-type: none"> <li>• Tablets or computers, headphones, career exploration apps or websites</li> <li>• Stands for each career, interactive displays, sensory items, guest speakers or staff</li> <li>• Transport to the business, visual schedules</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets</b> Photographs of students engaging in activities.</p> <p><b>Visual records</b> of sorted items and matched tools.</p> <p><b>Observation notes</b> on student participation and engagement.</p> <p><b>Direct questioning</b> throughout the session with the use of pauses and prompts.</p> <p><b>Prompting recall</b> of knowledge through minimal verbal instructions.</p> <p><b>Student planner</b> Lesson marked as introduced and dated.</p>

**Teacher Guidance Notes:** This lesson aims to introduce students to the concept of career planning and the steps required to achieve a job through engaging and interactive activities. Prepare all materials and sensory items in advance, ensuring they are appropriate for the student's developmental levels. Use clear, simple language and visual aids to explain the importance of planning and the steps involved in various careers. Provide ample support and encouragement, paying close attention to each student's engagement and responses. Adjust the pace and approach as needed to accommodate individual needs, using positive reinforcement to celebrate students' participation and achievements. Reinforce the connections between activities and the concepts of career planning and achieving goals, helping students understand the importance of organising steps and learning to reach a career. Use visual supports, role-playing, and digital tools to aid understanding and communication, and maintain a structured and predictable environment to help students feel secure and engaged.