

<b>Module 3: My choices!</b>		<b>Level: MLD/SEMH</b>
<b>Unit 3B: What do I want to do?</b>		<b>Preparation for Adulthood: Employment</b>
<b>Lesson 3B1: Do I have a favourite type of career?</b>		
<b>Objectives</b>		<b>Learning Outcomes</b>
<p>To identify and articulate their interests and activities.</p> <p>To understand how their interests and activities can influence their career goals.</p>		<p><b>Students will:</b></p> <p>Create a visual representation (e.g., collage, drawing) of their interests and activities.</p> <p>Present and explain how their interests and activities can shape their future career choices.</p>
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introductory discussion:</b> Provide students with an interest inventory worksheet with various prompts about hobbies, favourite subjects, and activities they enjoy. Allow students 15 minutes to complete the worksheet. Facilitate a group discussion where students share some of their answers. Use open-ended questions to prompt deeper thinking (e.g., “Why do you enjoy this activity? How do you feel when you do this activity?”). Encourage students to take notes on common themes or patterns they notice in their interests.</p> <p><b>Interests Collage:</b> Give each student a large sheet of paper, magazines, scissors, glue, and markers. Support students to cut out images and words from magazines that represent their interests and activities. Ask students to arrange and glue their selections onto the paper to create a collage. Once the collages are complete, students can add drawings or additional words with markers to personalise their work.</p> <p><b>Career Connection Presentation:</b> Direct students to choose one or two interests from their collage and think about careers related to those interests. Provide students with a template to organize their thoughts, including prompts such as “My interest in ___ could lead to a career in ___ because ___.” Allow students to either present their connections to the class or write a paragraph explaining their thoughts. Encourage students to ask questions and give feedback on each other’s presentations or paragraphs. Provide examples of careers related to various interests to help students make connections.</p> <p><b>Plenary:</b> Gather students in a circle and ask them to reflect on what they learned about themselves and their career interests. Use guiding questions such as:</p> <ul style="list-style-type: none"> <li>• “What new interests did you discover about yourself?”</li> <li>• “How do you think your favourite activities could shape your future?”</li> <li>• “What careers are you now interested in that you hadn’t considered before?”</li> </ul> <p>Allow each student a chance to share their thoughts. Summarise the key points discussed and reinforce the idea that their interests and activities can significantly impact their career choices.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>• WRSIL task cards</li> <li>• Pathways Poster</li> <li>• Jobs I Can Do cards</li> <li>• Job Families cards</li> </ul> <p><b>Materials needed:</b></p> <ul style="list-style-type: none"> <li>• interest inventory worksheets, magazines, scissors, glue, markers, and large sheets of paper</li> <li>• Thought templates</li> <li>• Examples of careers</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets</b> Photographs of students engaging in activities.</p> <p><b>Visual records</b> of sorted items and matched tools.</p> <p><b>Observation notes</b> on student participation and engagement.</p> <p><b>Direct questioning</b> throughout the session with the use of pauses and prompts.</p> <p><b>Prompting recall</b> of knowledge through minimal verbal instructions.</p> <p><b>Student planner</b> Lesson marked as introduced and dated.</p>

**Teacher Guidance Notes:** The lesson aims to enable students to connect their personal interests to potential career paths in an interactive and supportive way. Prepare all necessary materials in advance, including interest inventory worksheets, magazines, scissors, glue, markers, and large sheets of paper. During the lesson, maintain a calm and structured environment, using clear instructions and positive reinforcement to manage behaviour. Be attentive to students' individual needs, offering additional support and differentiation where necessary, such as visual aids or one-on-one assistance. Encourage students to express themselves openly by creating a supportive and inclusive atmosphere. Use techniques like giving clear expectations, offering choices, and implementing consistent routines to manage challenging behaviours effectively. Celebrate students' efforts and achievements with praise and constructive feedback, fostering their confidence and motivation throughout the lesson. Highlight common themes and individual insights during discussions to reinforce the learning objectives, ensuring each student feels valued and understood.