

<b>Module 3: My choices!</b>		<b>Level:</b> SLD/ASD
<b>Unit 3A: Who am I?</b>		<b>Preparation for Adulthood:</b> Employment
<b>Lesson 3A2: What I am interested in</b>		
<b>Objectives</b>	<b>Learning Outcomes</b>	
<p>To explore various activities and hobbies, to identify what they enjoy and feel comfortable with.</p> <p>To connect their interests and skills they enjoy to potential careers.</p>	<p><b>Students will:</b></p> <p>Demonstrate an awareness of their interests through engagement in various activities.</p> <p>Identify how their interests can relate to work-related skills and potential career paths.</p>	
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introducing Interest-Based Activities:</b> Set up activity stations representing various hobbies and interests of your students. For example, a “Technology” station with simple gadgets and devices, a “Cooking” station with food preparation tools and ingredients, and a “Creative Arts” station with drawing and painting materials. Students will rotate through these stations, engaging with the materials to explore their interests.</p> <p><b>Career Connections:</b> Show short videos that depict how different hobbies and interests can translate into careers. For instance, a video about a chef in a restaurant, an artist in a studio, or a technician working with computers. After watching each video, discuss how the interests and skills shown can be part of different careers.</p> <p><b>Career Simulation Games:</b> Use simple, interactive computer games or apps that simulate various job roles and activities, such as a virtual cooking game, a design software for creating digital art, or a simulation of running a small business. These games allow students to explore different careers in a controlled and engaging environment.</p> <p><b>Expressing Interests and Future Aspirations:</b> Provide students with visual aids, picture cards, or communication devices to express their preferences for the activities and careers they learned about. Students can indicate which activities they enjoyed and express any interest in related careers. This activity helps them articulate their interests and aspirations.</p> <p><b>Plenary:</b> Gather the students and briefly recap the activities and key concepts discussed, focusing on how their interests and hobbies can relate to potential career paths. Ask students to share, using their preferred communication methods, one activity they enjoyed and a career to which it might connect. Encourage them to reflect on the skills they explored and how these could be developed further. End the session with positive reinforcement, acknowledging each student’s participation and highlighting the importance of exploring interests to discover potential career opportunities.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>• WRSIL task cards</li> </ul> <p><b>Materials needed:</b></p> <ul style="list-style-type: none"> <li>• Gadgets, food preparation tools, art supplies, and other activity-specific materials</li> <li>• Videos highlighting various careers, projector or screen, discussion prompts</li> <li>• Computers or tablets, interactive career simulation games or apps</li> <li>• Visual aids, picture cards, communication devices</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets</b> Photographs of students engaging with sensory activities.</p> <p><b>Visual records</b> of sorted items and matched cards.</p> <p><b>Completed</b> sensory sentences displayed on boards.</p> <p><b>Observation notes</b> on student participation and engagement.</p> <p><b>Direct questioning</b> throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p><b>Prompting recall</b> of knowledge through minimal verbal instructions and signs.</p> <p><b>Student planner</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> This lesson aims to help students to explore their interests and connect them to potential career paths. Use visual aids and hands-on activities to encourage exploration including communication devices and visual aids to support students in expressing their interests. Adapt activities to meet individual needs and communication styles, offering support as needed. Reinforce participation and interest through positive feedback. Encourage them to reflect on the skills they explored and how these could be developed further to explore future career pathways.</p>		