

<b>Module 3: My choices!</b>		<b>Level: SLD/ASD</b>
<b>Unit 3A: Who am I?</b>		<b>Preparation for Adulthood: Employment</b>
<b>Lesson 3A1: Career Development</b>		
<b>Objectives</b>		<b>Learning Outcomes</b>
<p>To learn about career development, exploring choices, pathways, and next steps.</p> <p>To assist students in communicating their interests for potential next steps in their career journey.</p>		<p><b>Students will:</b></p> <p>Demonstrate an understanding of career development as an ongoing process involving exploration, decision-making, and planning for future steps.</p> <p>Communicate their interests and preferences for different career paths, and potential next steps.</p>
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introduction:</b> Use an interactive digital platform or app that features stories about different careers. The stories should include animations, sounds, and interactive elements where students can make choices that affect the story's outcome, like selecting tools or completing tasks. Discuss the different pathways each story presents and how these can reflect real-life career options.</p> <p><b>Career Development and Pathways:</b> Use simple language and visual aids to explain that career development is about exploring different jobs, making choices about what they enjoy, and planning future steps. Highlight that there are multiple pathways they can follow based on their interests. Use images and props to illustrate these concepts.</p> <p><b>Communicating Interests and Next Steps:</b> Provide students with choice boards, picture cards, or communication devices to express their preferences for the different career pathways they explored. For example, students can select images of activities or jobs they enjoyed the most and discuss potential next steps, such as learning more about a specific job or trying related activities.</p> <p><b>Plenary:</b> Conclude the lesson with a reflective discussion, where students share what they learned about different careers and their interests.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>• Pathways and Options Poster</li> <li>• Jobs I Can Do cards</li> <li>• Job Families cards</li> </ul> <p><b>Materials needed:</b></p> <ul style="list-style-type: none"> <li>• Tablets or computers, interactive digital story platform or app</li> <li>• Visual aids, props</li> <li>• Choice boards, picture cards, and communication devices</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets</b> Photographs of students engaging with sensory activities.</p> <p><b>Visual records</b> of sorted items and matched cards.</p> <p><b>Completed</b> sensory sentences displayed on boards.</p> <p><b>Observation notes</b> on student participation and engagement.</p> <p><b>Direct questioning</b> throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p><b>Prompting recall</b> of knowledge through minimal verbal instructions and signs.</p> <p><b>Student planner</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> The purpose of this lesson is to introduce students to the concept of career development, including exploring different roles, making choices, and planning future steps. Create a sensory-friendly environment using visual aids and tactile props to engage students and help them explore different career pathways. Encourage the use of choice boards and communication devices to help students express their interests and preferences. Allowing students to reflect on their experiences and the concept that career development involves making choices over time. This lesson aims to help students recognise their interests, understand their career options, and see career development as a continuous journey involving exploration, decision-making, and planning for the future.</p>		