

Module 3: My choices!		Level: Sensory/Exploration
Unit 3A: Who am I?		Preparation for Adulthood: Employment
Lesson 3A1: Career Development		
Objectives	Learning Outcomes	
<p>To explore career development as a process that includes choices, and pathways.</p> <p>To engage with digital stories to explore different careers.</p>	<p>Students will:</p> <p>Demonstrate an awareness of career development as an ongoing process involving exploration, choices, and pathways.</p> <p>Communicate their preferences for different job roles and pathways using non-verbal methods, such as gestures, eye gaze, or communication devices.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Using simple language and visual aids, explain that career development is about exploring different jobs and making choices about what to pursue. Highlight that this process includes discovering what they enjoy and learning about the pathways available to them. Use objects of reference to represent different career choices and pathways available.</p> <p>Digital Stories: Use an interactive digital platform or app that features stories about different careers. The stories should be simple and include animations, sounds, and interactive elements where students can make choices, such as selecting tools or completing simple tasks. This allows students to explore various careers in a digital format, making choices that affect the outcome of the story.</p> <p>Job Role Puzzle: To help students connect different skills and tools with specific job roles through a tactile and interactive puzzle activity create a large puzzle with pieces representing different job roles and the skills or tools associated with them. For example, a piece with a paintbrush for an artist, a book for a librarian, or a plant for a gardener. Students will fit the pieces together, exploring how different skills and tools relate to specific careers. This hands-on activity helps students understand the concept of job roles and the diversity of career options.</p> <p>Plenary: Conclude the lesson by briefly recapping the key ideas of career development, emphasising exploration, and discovering interests. Use a visual board to remind students of the various activities and job roles/pathways they explored. Invite students to share, using gestures or communication aids, what they enjoyed or found interesting. End with a calming activity, such as listening to soft music or using sensory items like soft toys to signify the lesson has ended.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Pathways and Options Poster • Jobs I Can do card set • Job Families card set <p>Materials needed:</p> <ul style="list-style-type: none"> • Visual board or digital presentation, images of different job roles, and pathways (objects/images of reference) • Tablets or computers, interactive digital story platform or app • Large puzzle pieces with images of job roles and related skills or tools • Calming music, soft toys, sensory equipment 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of individual/group discussions/activities with annotation.</p> <p>Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p>Prompting recall of knowledge through minimal verbal instructions and signs.</p> <p>Questions and answers can be recorded:</p> <ul style="list-style-type: none"> • Written • Witness statement • Audio • Video <p>Student Journal: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to introduce students with sensory and complex needs to the concept of career development, highlighting that it involves exploring different job roles and discovering personal interests over time. Creating a sensory-friendly environment with visual aids and tactile props to engage students and make abstract ideas more accessible. Use simple and clear communication, supplemented by visual metaphors like comparing career growth to a garden, to explain key concepts. Encourage non-verbal communication through choice boards, picture cards, and communication devices, ensuring all students can express their preferences. Adapt activities to each student's needs, providing individual support and using positive reinforcement to celebrate their engagement and interests. Having an 'end' to the lesson with a calming activity to help students reflect on their experiences, reinforces their experiences.</p>		