

Module 3: My choices!		Level: MLD/SEMH
Unit 3A: Who am I?		Preparation for Adulthood: Employment
Lesson 3A1: Career Development		
Objectives	Learning Outcomes	
<p>To learn about the concept of career development, making informed choices, and understanding career pathways.</p> <p>To explore different career options, reflect on their interests, consider potential pathways and next steps.</p>	<p>Students will:</p> <p>Demonstrate an understanding of career development as an ongoing process involving exploration, decision-making, and planning for future steps.</p> <p>Communicate their interests and preferences for different career paths, as well as consider possible next steps in their career journey.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Start with a group discussion on what career development means and why it is important. Use visual aids, such as the pathway poster or a digital presentation, to introduce various job roles and career pathways. Explain that career development involves trying different things, making choices, and thinking about what they might like to do in the future. Highlight that this is a continuous process with many options.</p> <p>Pathway Choices: In this activity, students will create a visual “Pathway Map” to explore and understand the different pathways they can take to reach various career goals. Provide students with large sheets of paper and markers or use a digital tool if available. Start with a central point labelled “Current Interests” and then branch out into different career options that align with these interests. For each career option, students will draw additional branches that represent necessary steps or experiences, such as further education, skill-building activities, internships, or entry-level jobs. Encourage students to think about and include alternate pathways and the flexibility in changing paths if interests evolve.</p> <p>Career Day Presentation: Organise a “Career Day” where students can present on a job or career they are interested in. Provide students with materials to create simple posters or digital slideshows about their chosen career, including information like what the job involves, required skills, and why they are interested in it. Students can present their work to the class, helping them practise communication skills and share their interests.</p> <p>Plenary: To summarise the lesson, gather the students and briefly recap the key concepts discussed, focusing on the idea of career pathways and the different choices they can make along the way. Ask students to share, one thing they learned about a career pathway that interests them. Encourage them to reflect on the different steps and options available to reach their career goals.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Pathways and Options Poster • Jobs I could Do cards • Job Families cards <p>Materials needed:</p> <ul style="list-style-type: none"> • Digital presentation, visual aids • Large sheets of paper, markers, or a digital tool for creating pathway maps, access to career information resources • Art materials (paper, markers), computers or tablets for digital presentations 	<p>Suggested mediums:</p> <p>Evidence sheets Photographs of students engaging in activities.</p> <p>Visual records of sorted items and matched tools.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pauses and prompts.</p> <p>Prompting recall of knowledge through minimal verbal instructions.</p> <p>Student planner esson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to help students understand career development, including exploring roles, making informed choices, and considering various pathways to achieve career goals. The objective is to introduce career development as an ongoing journey with multiple opportunities, encouraging students to explore their interests and reflect on how these can guide their career choices. Emphasise positive reinforcement to motivate students and validate their contributions, ensuring a positive and inclusive experience. The lesson concludes with a reflective session to help students internalise the concepts discussed.</p>		