

Module 2: My purpose, my work!		Level: MLD/SEMH
Unit 2C: How can I find out more about jobs?		Preparation for Adulthood: Employment
Lesson 2C4: What do I already know about careers?		
Objectives		Learning Outcomes
<p>To enable students to articulate their existing knowledge about various careers.</p> <p>To help students identify and demonstrate one method for researching and learning about different jobs.</p>		<p>Students will:</p> <p>Demonstrate their understanding of the process to seek knowledge about different careers.</p> <p>Identify and explain one method they could use.</p>
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain the activities for the lesson and start with a discussion about what the students already know about careers.</p> <p>Career Knowledge Sharing: Ask students to shout out the names of different jobs they know and write them on the whiteboard. Extend the discussion to explain what a job is and where they might work to deepen thinking. Summarise the variety of jobs discussed and ask students to categorise the jobs into families.</p> <p>Career Research Using the Internet/Career Cards: Reintroduce the activity to students, explaining how the Internet and career cards can be valuable tools for learning about different jobs. In pairs, choose jobs from a provided list to find out further information using both methods. Allow students to choose either using the internet or career cards to research two jobs in which they are interested. Provide students with a simple worksheet to record their research, it may include:</p> <ul style="list-style-type: none"> • ‘What is the job title?’ • ‘What skills are needed for this job?’ <p>Once the worksheets are complete, ask students to share the information found, and what specific facts they found out about their chosen jobs. Discuss and compare as a class the two different methods and which they prefer and why. Take a group survey as to which method is the most popular and why.</p> <p>Plenary: Ask students when they will use these skills in the future. Prompt students to think of one target they may have to find out information about a job in the future. Allow students to ask any questions and offer them praise for their hard work throughout the lesson.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Jobs I Can Do card set • Job Families card set <p>Materials Needed:</p> <ul style="list-style-type: none"> • Whiteboard • Computers/tablets • Career Cards • List of jobs • Career websites • Simple worksheet 	<p>Suggested mediums:</p> <p>Evidence sheets: Take photos/videos of the students working together and acting out their scenarios.</p> <p>Visual records: Print out each student’s action plan so they can see it whenever they need it.</p> <p>Observation notes: Take notes whilst the students are role-playing their scenarios.</p> <p>Direct questions: Keep asking different questions throughout the lesson with prompts and pauses.</p> <p>Prompting Recall: Knowledge through minimal verbal instructions.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to recap the module ‘There is a Job for Me!’ to monitor students’ progression and understanding. Use clear language to enhance learning and provide support when needed. Encourage active participation and ensure all students can contribute. Adapt activities where needed to meet students’ needs. Relate each activity to real-life situations to reinforce the relevance of the lesson.</p>		