

Module 2: My purpose, my work!		Level: SLD/ASD
Unit 2C: How can I find out more about jobs?		Preparation for Adulthood: Employment
Lesson 2C3: Talking to specialists to find out more		
Objectives		Learning Outcomes
To understand how to access career specialist support. To demonstrate an ability to ask for help from someone new.		Students will: Identify and describe different methods for accessing career special support. Successfully show their ability to ask for help and initiate a conversation.
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain, clearly and simply, the lesson objectives and what they will be doing today. Start with a group discussion about what they think a career specialist is.</p> <p>Career Specialist Video Exploration: Provide each student with a worksheet to fill out. Have questions such as, 'What is one way you can contact a career specialist?' and 'What can a career specialist help you with?'. Play the short videos for the students so they can complete their worksheets throughout. Go over the worksheet as a class and discuss various methods for contacting career specialists. Provide further clarification and information as needed.</p> <p>Career Specialist Information Mapping: Provide students with a large piece of paper with a central 'Career Specialist Information' title and pre-prepared information on different career specialists. Divide students into small groups and ask them to map out the different types of career specialists and how to contact them. Have each group present their information to the class and discuss how this could be used in real-life situations. Talk about why it is important to ask for help and guide a conversation to simulate students asking a career specialist for help.</p> <p>Plenary: Gather the students in a circle and briefly go over the activities done in the lesson. Ask students reflective questions such as, 'Why is it important to know how to ask for help?'. Invite students to share their thoughts and experiences from the lesson and ask them each to set a personal goal for the future. This could be 'I will email a career advisor if I have a question about my career choices.'</p> <p>Remind students that asking for help is an important skill that will benefit them in their careers and everyday lives.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Work Experience Guide • Careers and Enterprise website • Pathways & Options Poster <p>Materials Needed:</p> <ul style="list-style-type: none"> • Pre-prepared career specialist information • Large paper • Pens/pencils • Short videos about career specialists • Simple worksheet with guided questions 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs/videos of students engaging with sensory items.</p> <p>Visual records: Of the action plans made.</p> <p>Completed: Sensory exploration is shown through action plans.</p> <p>Observation notes: Regarding student participation and engagement.</p> <p>Direct questions: Throughout the session use prompts/pauses and Makaton/BSL signs.</p> <p>Prompting Recall: Of knowledge through simple verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to introduce students to career specialists and why it is important to know how to ask for help. Use clear, simple language and visual aids to support understanding. Ensure each activity is adapted to the student's needs to promote engagement in the activities. Monitor students' engagement and understanding throughout the lesson to gauge their levels of learning and where they may need support.</p>		