

Module 2: My purpose, my work!		Level: MLD/SEMH
Unit 2C: How can I find out more about jobs?		Preparation for Adulthood: Employment
Lesson 2C3: Talking to specialists to find out more		
Objectives		Learning Outcomes
<p>To understand how to access and seek support from career specialists to gather information.</p> <p>To demonstrate the ability to ask for help and support with career information.</p>		<p>Students will:</p> <p>Identify and explain the process of accessing career specialist support and recognise different ways to find and contact these professionals.</p> <p>Practice asking for help by participating in a simulated conversation with a career specialist or advisor.</p>
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain the activities for the lesson and start with a discussion about who could be a specialist for job research.</p> <p>Career Specialist Information Board: Create a large board/display with sections labelled with different support resources i.e. local career centre or online recourses. Attach career specialist contact cards about the services to the board. Divide students into groups and provide them with Post-It notes and pens/pencils. Ask each group to focus on a section of the board review the information and write down key details/questions they have. Invite the groups to present their findings to the class and provide prompts to help them explain how to access the resources and what they learned about them.</p> <p>“Help Request” Simulation: Watch a video of a career information meeting with a Careers Adviser.</p> <p>Set up areas that can be used for meetings with a career specialist. Pair students up and ask them to take turns being the ‘career specialist’ and the ‘student.’ Guide the activity to help students stay on topic and work their way through the cue cards. After the ‘meetings,’ bring students back together and discuss what went well and what could be improved from their ‘meeting.’</p> <p>Plenary: Recap the key learning points from the lesson, highlighting the main takeaway from each activity. Ask students to share one thing they have learned about accessing career support and asking for help. Summarise the importance of knowing these things and how they can help them in the future.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Work Experience Guide • Careers and Enterprise website • Pathways & Options Poster <p>Materials Needed:</p> <ul style="list-style-type: none"> • Career specialist contact cards • Large board/display • Post It notes • Pens/pencils • Video clips • “Help request” scenarios • Props • Cue cards with phrases/questions for requesting help 	<p>Suggested mediums:</p> <p>Evidence sheets: Take photos/videos of the students working together and acting out their scenarios.</p> <p>Visual records: Of class information board and photographs of activities.</p> <p>Observation notes: Take notes whilst the students are having their ‘meetings’.</p> <p>Direct questions: Keep asking different questions throughout the lesson with prompts and pauses.</p> <p>Prompting Recall: Knowledge through minimal verbal instructions.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This approach uses hands-on activities to promote student engagement and participation in the activities. Throughout the lesson, relate the activities to real-life situations to reinforce the relevance of this lesson. Provide support and guidance when needed and encourage discussions to allow students to hear peer ideas. Ensure each activity meets the students’ needs to maximise understanding and learning.</p>		