

<b>Module 2:</b> My purpose, my work!		<b>Level:</b> SLD/ASD
<b>Unit 2C:</b> How can I find out more about jobs?		<b>Preparation for Adulthood:</b> Employment
<b>Lesson 2C2:</b> Using career cards to find out more		
<b>Objectives</b>		<b>Learning Outcomes</b>
<p>To understand how to use career cards to gather information about different jobs.</p> <p>To learn how to use the career cards with support to research and explore various job roles.</p>		<p><b>Students will:</b></p> <p>Demonstrate their understanding of how to use the career cards by correctly identifying key details about two different careers from the cards.</p> <p>Actively use career cards to answer simple questions/tasks.</p>
<b>Activities</b>		<b>Resources</b>
<p><b>Introduction:</b> Explain, clearly and simply, the lesson objectives and what they will be doing today. Start with a group discussion about what career cards are and how they can be helpful.</p> <p><b>Career Card Information Hunt:</b> Show students an example of a career card and explain what they are for and what their titles are for. Hand out the career cards to students and ask them to work in small groups to find the relevant information from prompts/questions. Have students pick two cards each and share the information from one with the rest of the class. Discuss the information and how it is helpful to them.</p> <p><b>Career Card Storytelling:</b> Provide students with a piece of paper and pens/pencils. Ask them to create a story/presentation using their chosen career cards to describe the two different jobs. Show an example of a simple story/presentation based on a career card. Once done, ask students to share their stories with the class, encouraging them to describe the jobs and what they found most interesting about them.</p> <p><b>Plenary:</b> Gather the students in a circle with their career card stories/presentations. Ask students to recall one of the jobs they learned about with prompt questions such as: 'Can someone tell me one interesting thing about your favourite job that we learned about today?'</p> <p>Summarise the main points of the lesson, highlighting the key job roles and categories discussed.</p>		<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>Jobs I Can Do card set</li> <li>Job Families card set</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>Career Cards</li> <li>Prompts/questions relating to career cards</li> <li>Pens/pencils</li> <li>Paper</li> </ul>
		<b>Assessment/Evidence</b>
		<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets:</b> Photographs/videos of students engaging with sensory items.</p> <p><b>Visual records:</b> Of the career card stories/presentations made.</p> <p><b>Completed:</b> Sensory exploration is shown through action plans.</p> <p><b>Observation notes:</b> Regarding student participation and engagement.</p> <p><b>Direct questions:</b> Throughout the session use prompts/pauses and Makaton/BSL signs.</p> <p><b>Prompting Recall:</b> Of knowledge through simple verbal instruction and signs.</p> <p><b>Student planner:</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> This lesson aims to show students what career cards are and how they can be used to explore different jobs and gather information. Ensure there are clear visual aids and examples to aid understanding of each activity. Modify activities to meet students' needs to reinforce the idea they can do this. Monitor student engagement and participation, providing support as needed.</p>		