

Module 2: My purpose, my work!		Level: Sensory/Exploration
Unit 2C: How can I find out more about jobs?		Preparation for Adulthood: Employment
Lesson 2C2: Using career cards to find out more		
Objectives		Learning Outcomes
<p>To use career cards with support to explore different job roles.</p> <p>To use career cards with support to explore basic information about various job roles.</p>		<p>Students will:</p> <p>Access key information from career cards by selecting examples of job roles.</p> <p>Use career cards to identify different jobs.</p>
Activities	Resources	Assessment/Evidence
<p>Introduction: Gather students together either in a circle or a comfortable seating arrangement. Introduce a piece of music or visual reference for the 'Career Cards' lesson.</p> <p>Sensory Bags: Create different sensory bags for the career cards, each labelled clearly with a 'Job Families' card. Have students reach into the bags to find the career cards/images. Support students in feeling the texture of the bags and looking at the cards to identify job roles. Discuss which cards were found in the categories and provide simple feedback to reinforce the connections between the job roles and categories.</p> <p>Matching and Puzzle Game: Show students the different puzzles they need to make. Scatter the pieces across the table and support students in assembling them. Talk about what each completed puzzle shows, reviewing the job roles and families. Using the Job Families cards and Jobs I Can Do cards, match them against the puzzle to reinforce the career pathways and job roles.</p> <p>Career Sound Matching: Prepare audio recordings of different job-related sounds (e.g., a hammer for a construction worker, and a cash register for a cashier). Play each sound and have students guess which job it corresponds to by selecting the matching career card. Provide support and guidance, explaining each job role as the sounds are identified. This helps students connect auditory sensory input with job roles.</p> <p>Plenary/Visual Supports: Gather students in a comfortable, designated area. Use the career cards to aid in the reflection. Ask students simple questions such as, 'Can you point to a job card in this category?'. Have the completed puzzle on display and ask students to identify some of the jobs they matched. End the lesson with positive feedback and thank them for their participation and effort throughout the lesson.</p>	<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Can Do card set Job Families card set <p>Materials Needed:</p> <ul style="list-style-type: none"> Career cards Sensory bags Items (soft fabrics, sponges, beads) Large puzzle pieces for images representing job families and matching images Job-related audio clips 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of individual/group activities with annotation.</p> <p>Visual records: Of completed puzzles and photos/videos of student participation.</p> <p>Direct questions: Throughout the session use prompts/pauses and Makaton/BSL signs.</p> <p>Prompting Recall: Of knowledge through minimal verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This approach aims to support students with their learning by using sensory-rich activities. Use clear, simple, and sensory-repetitive language to promote engagement in each activity. Offer support to guide students through the lesson and give praise throughout. Have large, clear visual aids, and promote communication through their preferred tools. Link activities to real-life examples when possible to show the relevance of job roles in everyday life.</p>		