Module 2: My purpose, my work!	Level: MLD/SEMH	
Unit 2C: How can I find out more about jobs?	Preparation for Adulthood: Employment	
Lesson 2C2: Using career cards to find out more		
Objectives	Learning Outcomes	
To learn how to use career cards provided to explore different job roles and understand basic career information. To develop skills to independently use the resources to research and gather information about various jobs.	Students will: Demonstrate their ability to use career cards by correctly identifying and describing two different job roles from the cards. Actively use resources to find out more about jobs by independently selecting and utilising career cards to answer questions/complete activities.	
Activities	Resources	Assessment/Evidence
Introduction: Explain the activities for the lesson and s tart with a discussion about what career cards are. Career Card Sorting: Ask students to look at the 'Career Cards' and direct them to sort them into categories using the 'Job Families' card set and the Jobs I Can Do card set. Once sorted, start a class discussion about the different categories and job roles. Ask students why certain cards have been grouped and encourage them to describe each job role and the family it belongs to. Research Challenge: Explain the activity to students, asking them to use the 'Career Cards' to answer the questions on the worksheet. The worksheet could be comprised of questions, such as: 'What does this job involve?' 'What skills are needed?' Provide support when needed, guiding students through the information to find the relevant answers to the questions. Invite students to share their ideas with the class and discuss the answers providing feedback on their research. Highlight interesting/unique facts about the jobs they have explored. Plenary: As a class, briefly discuss some of the sorted 'Career Cards' to reinforce learning. Ask students to share one thing they liked about the jobs they have been researching. Encourage students to think about other jobs they may want to find out about and their reasons.	 Provided: Jobs I Can Do card set Job Families card set Materials Needed: Career cards Simple worksheet Pens/pencils 	Suggested mediums: Evidence sheets: Take photos/videos of the students working together and acting out their scenarios. Visual records: Of completed worksheets Observation notes: Take notes whilst the students are role-playing their scenarios. Direct questions: Keep asking different questions throughout the lesson with prompts and pauses. Prompting Recall: Knowledge through minimal verbal instructions Student planne: Lesson marked as introduced and dated.

Teacher Guidance Notes: This lesson aims to guide students to explore different job roles using career cards to enable students to understand basic career information, categorise job roles and share findings with the class. Adjust activities to meet levels of students' needs and offer support when needed. Encourage students to be as independent as possible to further their understanding of the tasks and show them they can do this elsewhere, on their own.



