

Module 2: My purpose, my work!		Level: SLD/ASD
Unit 2C: How I can find out more about jobs?		Preparation for Adulthood: Employment
Lesson 2C1: Using the internet to find out more		
Objectives		Learning Outcomes
<p>To learn basic skills for using the internet to explore and gather information about various careers and job opportunities.</p> <p>To gain experience in using online tools and resources to search for information about different types of jobs and career options.</p>		<p>Students will:</p> <p>Demonstrate their ability to navigate a simple career-related website or search engine with support.</p> <p>Identify and describe two different job opportunities or career paths using online resources.</p>
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain, clearly and simply, the lesson objectives and what they will be doing today. Start with a group discussion about how students think they could use the internet to find out more about jobs.</p> <p>Career Exploration: Explain to students that they will be using the computers/tablets today to find out information about jobs that they find on the internet. Show students how to use career websites to find information about a specific job. Demonstrate completing a page of the career exploration sheet with a job title, description, qualifications, and an image. Ask students to find out information about two different jobs. Provide support and guidance as needed.</p> <p>Career Discovery Presentation: Ask students to create a short presentation about one job they find interesting using the information from the previous activity. Ensure students include job descriptions, qualifications, and work environment. Provide support and guidance when needed. Invite students, one by one, to present their findings to the class and ask students what they found interesting about their chosen jobs. Begin a class discussion about the different jobs presented and reinforce the importance of using the internet to explore career options.</p> <p>Plenary: Gather the students in a circle and recap the main points of the lesson using visual aids. Encourage students to ask questions they may have about the lesson. Ask students simple questions, such as, 'What new skill did you learn today?' or 'What is one thing you found out about a job that you didn't know before today?.' Celebrate students' achievements during the lesson and thank them for their participation.</p>	<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Can Do card set Job Families card set <p>Materials Needed:</p> <ul style="list-style-type: none"> Computers/tablets Career template (i.e. spreadsheet on Excel/Scrapbook) Pre-selected career website Simple presentation software (i.e. PowerPoint) Visual aids 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs/videos of students engaging with sensory items.</p> <p>Visual records: Of Digital Career Exploration Books and PowerPoint presentations made.</p> <p>Completed: Sensory exploration is shown through action plans.</p> <p>Observation notes: Regarding student participation and engagement.</p> <p>Direct questions: Throughout the session use prompts/pauses and Makaton/BSL signs.</p> <p>Prompting Recall: Of knowledge through simple verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to help students understand how to use the internet for career research and find information about jobs online. Ensure each activity is interactive to reinforce learning and engagement in the lesson. Use simple, clear language and break down instructions into manageable steps. Monitor progress through notes, observations, and photos of students participating in each activity.</p>		