

<b>Module 2:</b> My purpose, my work!		<b>Level:</b> Sensory/Exploration	
<b>Unit 2C:</b> How can I find out more about jobs?		<b>Preparation for Adulthood:</b> Employment	
<b>Lesson 2C1:</b> Using the internet to find out more			
<b>Objectives</b>		<b>Learning Outcomes</b>	
To access assistive technology with support to interact with a simple career-related website.		<b>Students will:</b> Demonstrate awareness of job-related content when accessing multimedia elements on the career websites. Show a response to job-related stimuli by making choices to explore different job roles.	
<b>Activities</b>		<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introduction:</b> Gather students together either in a circle or a comfortable seating arrangement. Introduce a piece of music or visual reference for the 'Careers' lesson.</p> <p><b>Interactive Job Exploration:</b> Introduce students to the concept of jobs using simple language and visual aids. Explain they will be using the computers/tablets to look at pictures and watch videos about different jobs. Assist students in navigating the website and viewing the different job-related images and videos. Provide verbal and visual prompts to guide students through the activity. Observe and note how students interact with the content and ask simple questions, such as, 'Do you like this job?.'</p> <p><b>Sensory Job Role Exploration:</b> Once students have become comfortable using the websites show them the different tactile items. Ask students to find more pictures/videos on different jobs and touch an item that fits with the job. Observe and note how students are matching the items to the images/videos..</p> <p><b>Plenary/Visual Supports:</b> Gather students in a designated area, having the tactile items at hand and a summary board/chart to talk about the lesson activities. Pass the items around the students and encourage them to interact with the items as you talk about the jobs learned throughout the lesson. Ask simple questions to prompt responses, such as, 'Which job did you like?.'</p>		<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>• Jobs I Can Do card set</li> <li>• Job Families card set</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• Computers/tablets</li> <li>• Pre-selected career-related website</li> <li>• Assistive technology</li> <li>• Headphones (if needed)</li> <li>• Tactile items related to jobs</li> <li>• Summary board/chart with different jobs explored</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets:</b> Photographs of individual/group activities with annotation.</p> <p><b>Visual records:</b> Of the action plans made.</p> <p><b>Direct questions:</b> Throughout the session use prompts/pauses and Makaton/BSL signs.</p> <p><b>Prompting recall:</b> Of knowledge through minimal verbal instruction and signs.</p> <p><b>Student planner:</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> This approach allows students to explore different job roles using the internet and uses sensory items to reinforce learning. Use clear, simple language with visual aids to help with understanding of the activities. Offer praise and support when needed to keep students engaged in the activity. Monitor progress and participation through observation notes and photos/videos of student interactions throughout the lesson.</p>			