

Module 2: My purpose, my work!		Level: MLD/SEMH
Unit 2C: How can I find out more about jobs?		Preparation for Adulthood: Employment
Lesson 2C1: Using the internet to find out more		
Objectives	Learning Outcomes	
To understand how to use the internet for career research. To know how to find out about jobs on the internet.	Students will: Demonstrate their ability to navigate a simple career-related website or search engine with support. Identify and describe two different job opportunities or career paths using online resources.	
Activities	Resources	Assessment/Evidence
<p>Introduction: Begin by explaining the lesson objectives clearly and simply. Start a group discussion about how students think they could use the internet to find out more about jobs. Encourage them to share any experiences they have had with using the internet for research or finding information.</p> <p>Career Exploration Online: Explain to students that they will be using computers or tablets to find information about jobs. Show them how to navigate a pre-selected career website and demonstrate how to complete a page of the career exploration sheet with a job title, description, qualifications, and an image. Then, ask students to find information about two different jobs using the website. Provide support and guidance as needed, ensuring that each student can navigate the site and fill out their sheets.</p> <p>Virtual Job Tours: Utilise virtual reality (VR) headsets or online virtual tour platforms to allow students to “visit” various workplaces. Choose a variety of job environments (e.g., a hospital, a garage, an office). Guide the students through the tours, explaining the different roles and tasks performed in each setting. Afterward, discuss what they saw and ask them to identify the jobs they found most interesting.</p> <p>Career Discovery Presentation: Ask students to create a short presentation about one job they find interesting using the information from the previous activity. Ensure students include job descriptions, qualifications, and work environment. Provide support and guidance when needed. Invite students, one by one, to present their findings to the class and ask them what they found interesting about their chosen jobs. Begin a class discussion about the different jobs presented and reinforce the importance of using the internet to explore career options.</p> <p>Plenary: Gather the students and recap the main points of the lesson using visual aids. Encourage students to ask questions they may have about the lesson. Ask simple questions, such as, “What new skill did you learn today?” or “What is one thing you found out about a job that you didn’t know before today?” Celebrate students’ achievements during the lesson and thank them for their participation.</p>	<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Can Do card set Job Families card set <p>Materials needed:</p> <ul style="list-style-type: none"> Computers/tablets Career template (i.e., spreadsheet on Excel/scrapbook) Pre-selected career website Simple presentation software (i.e., PowerPoint) Visual aids VR headsets or online virtual tour platforms 	<p>Suggested mediums:</p> <p>Evidence sheets: Take photos/videos of the students accessing the internet and finding specific job-related sites.</p> <p>Observation notes: Take notes whilst the students are.</p> <p>Direct questions: Keep asking different questions throughout the lesson with prompts and pauses.</p> <p>Prompting Recall: Knowledge through minimal verbal instructions.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
Teacher Guidance Notes: This lesson aims to help students understand how to use the internet for career research and find information about jobs online. Ensure each activity is interactive to reinforce learning and engagement in the lesson. Use simple, clear language and break down instructions into manageable steps. Monitor progress through notes, observations, and photos of students participating in each activity. Encourage students to engage actively and provide one-on-one support where needed to help them navigate online resources and complete their tasks.		