

Module 2: My purpose, my work!		Level: Sensory/Exploration
Unit 2B: What sort of jobs are there for me?		Preparation for Adulthood: Employment
Lesson 2B3: What type of career can you start yourself?		
Objectives		Learning Outcomes
To explore self-employment and what it means. To explore different types of jobs that can be started independently.		Students will: Be introduced to the concept of self-employment. Participate in job-matching activities.
Activities	Resources	Assessment/Evidence
<p>Introduction: Gather students together either in a circle or a comfortable seating arrangement. Introduce a piece of music or visual reference for the 'Self-Employment' lesson.</p> <p>Career Matching: Explain what self-employment is using visual aids and simple language. Show students the 'Job I Can Do' cards and 'Job Families' cards. Support students to match Jobs I Can Do to the correct Job Families cards. Provide support and guidance when needed. Review the matches with students and ask simple questions to reinforce the concept of self-employment. For example, 'What does a baker do?' and 'Can they work for themselves?.' Can we bake and sell things?'</p> <p>Sensory Career Boxes: Show students the different items related to self-employed jobs and describe how they use them. Provide each student with two boxes and two items relating to different self-employed jobs. Guide students through the exploration of the items. Mix the items up into different boxes and ask students to reorganise the items into the correct boxes Review the items in each sensory box and discuss what they have learned about each career.</p> <p>Plenary: Gather students in a comfortable area and use the cards to quickly recap what was learned about self-employment. Show students the sensory boxes and ask them simple questions, such as, 'Which box did you like?.' Invite students to communicate with visual prompts to answer with support.</p>	<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Can Do cards set Job Families card set Pathways & Options Poster Bambino Enterprise curriculum <p>Materials Needed:</p> <ul style="list-style-type: none"> Sensory boxes Items related to self-employed careers (art supplies, baking ingredients, gardening tools, makeup, and beauty supplies) Visual aids 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of individual/group activities with annotation.</p> <p>Visual records: Of the sensory career boxes and matched cards.</p> <p>Direct questions: Throughout the session use prompts/pauses and Makaton/BSL signs.</p> <p>Prompting Recall: Of knowledge through minimal verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This approach allows a sensory-rich introduction to what self-employment is. Ensure each activity is altered to students' sensory and communication needs. Use clear and simple language with repetitive sensory cues to reinforce learning. Provide one-on-one support to help students engage fully with each activity. Document progress throughout the lesson with photographs and notes to track understanding and engagement.</p>		