

Module 2: My purpose, my work!		Level: MLD/SEMH
Unit 2B: What sort of jobs are there for me?		Preparation for Adulthood: Employment
Lesson 2B3: What type of career can you start yourself?		
Objectives		Learning Outcomes
<p>To understand the concept of self-employment. To explore various careers that can be started independently and identify the steps involved.</p>		<p>Students will: Demonstrate an understanding of self-employment by participating in discussions and activities. Identify and describe at least two different self-employed careers.</p>
Activities	Resources	Assessment/Evidence
<p>Introduction: Start with a group discussion about self-employment and what it means. Use simple language and visual aids to explain the lesson objectives. This sets the context for understanding self-employment.</p> <p>Guest Speaker Visit: Invite a local self-employed individual to the classroom, such as a window cleaner or market trader. Prepare questions with the students beforehand. The guest will share their experiences, and students will have the chance to ask questions. This activity helps students connect real-life experiences to the concept of self-employment.</p> <p>Self-Employment Storyboard: Provide students with a series of pictures and simple sentences about different self-employed jobs. Students will create a storyboard by arranging these pictures and sentences in order. This activity allows students to understand the steps and tasks involved in self-employment through visual sequencing.</p> <p>Self-Employed Career Stations: Set up different stations around the classroom, each representing a self-employed job such as a jewellery designer, barber, or dressmaker/tailor. Provide props and sensory items at each station. Students rotate through the stations, performing simple tasks like washing hair, making bracelets, or sewing buttons. This hands-on experience helps students understand the daily tasks of self-employed careers.</p> <p>Plenary: Gather the students to signify the end of the lesson and ask them to share what they have learned about self-employment and which self-employed careers they found the most interesting. Use visual aids to reinforce the discussion. Celebrate their participation and efforts with positive reinforcement.</p>	<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Can Do card set Job Families card set Pathways & Options Poster Bambino Enterprise curriculum <p>Materials Needed:</p> <ul style="list-style-type: none"> Prepared questions Visual aids of the guest speaker's work Printed pictures and sentences Large sheets of paper Glue sticks Markers Job-related equipment 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of students engaging in activities.</p> <p>Visual records of questions asked and completed storyboard.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pauses and prompts.</p> <p>Prompting recall of knowledge through minimal verbal instructions.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson introduces the concept of self-employment as a viable career pathway. Use clear, simple language and provide consistent sensory cues to support understanding. Engage students through interactive, hands-on activities and provide one-on-one support to maintain focus. Document each student's progress with photographs and notes, highlighting their engagement and understanding. Encourage students to connect with real-life examples and reinforce learning through repetitive sensory experiences. Tailor each activity to the sensory preferences and needs of the students to ensure full participation and engagement.</p>		