

Module 2: My purpose, my work!		Level: SLD/ASD
Unit 2B: What sort of jobs are there for me?		Preparation for Adulthood: Employment
Lesson 2B2: What types of jobs are there?		
Objectives		Learning Outcomes
To explore a variety of 'Job Families'. To learn about different specific jobs within the 'Job Families' and be able to identify jobs that interest them.		Students will: Recognise and state two different 'Job Families'. Express interest in one specific job.
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain, clearly and simply, the lesson objectives and what they will be doing today. Start with a group discussion about what different types of jobs they think are available.</p> <p>Job Family Sorting: Start by explaining what career categories are using the 'Job Families' cards as the visual aid. Describe each category with examples i.e. Healthcare includes doctors and nurses who help people stay healthy. Provide each student with one 'Job Families' card and ten different job cards. Ask students to find the three jobs that fit into the category. Once all cards are sorted, discuss each category as a class, asking students to think about why those jobs go in the category.</p> <p>Job Interest Poster: Provide each student with the resources to make a poster. Explain to students they are creating a poster for jobs they are interested in. Have an example poster ready to help students understand what you are asking them to create. Encourage students to cut out the pictures of jobs they are interested in and glue them to the poster. Allow students to decorate their posters exactly how they want so it is appealing for them to look at again. Invite students to share their posters with the class asking them to name and describe some of the jobs that are on the poster. Ask students why they chose these jobs and what they found interesting about them.</p> <p>Plenary: Gather students together and recap the activities of the lesson, showing visual aids to remind them of the different skills. Ask students simple questions, such as, 'What job family would a fireman fall into?' or 'What new jobs did you learn about today?'. Encourage students to share their thoughts and listen to each other's ideas. Offer praise and support for their effort and participation in today's lesson.</p>	<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Can Do card set Job Families card set Pathways & Options Poster <p>Materials Needed:</p> <ul style="list-style-type: none"> Job cards Paper Magazines/printed images/picture cards of jobs Glue stick Felt tips/pencils Scissors Visual aids Premade poster 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs/videos of students engaging with sensory items.</p> <p>Visual records: Of the action plans made.</p> <p>Completed: Skills progress is shown through participation in activities.</p> <p>Observation notes: Regarding student participation and engagement.</p> <p>Direct questions: Throughout the session using prompts/pauses and Makaton/BSL signs.</p> <p>Prompting recall: Of knowledge through simple verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: The purpose of this lesson is to introduce students to the various job types and career categories. Use simple, clear language and repeat key points to ensure understanding. Offer praise to motivate students and acknowledge their efforts. Ensure each activity is appropriate for students' needs and provide support and guidance when needed. Encourage students to look at their posters often to reinforce the lesson they have completed.</p>		