

Module 2: My purpose, my work!		Level: Sensory/Exploration
Unit 2B: What sort of jobs are there for me?		Preparation for Adulthood: Employment
Lesson 2B2: What types of jobs are there?		
Objectives		Learning Outcomes
To be introduced to a variety of career families. To access multi-sensory materials and activities to experience a range of job roles.		Students will: Participate in sensory activities and job-related materials. Engage with and express their preferences with their preferred communication tool.
Activities	Resources	Assessment/Evidence
<p>Introduction: Gather students together either in a circle or a comfortable seating arrangement. Introduce a piece of music or visual reference for the 'Jobs' lesson.</p> <p>Sensory Career Exploration: Have the sensory bins set up around the classroom, each labelled in large text with images/icons to represent the 'job family'. Introduce students to what a job family is using simple language and the 'Job Families' card set as a visual aid. Use the cards as images of reference. Guide students through each sensory bin, inviting them to touch, hold, and explore the items. Describe the items to the students linking them to the job family as students explore. Observe students' interactions with the sensory bins, taking note of which items/families they seem most interested in. Encourage students to use their preferred communication tool to express their preferences.</p> <p>Multi-Sensory Job Interaction: Introduce students to a three specific jobs from each job family using visual aids and simple language. Have stations set up around the classroom, each showing a specific job with the corresponding multi-sensory materials. Guide students to interact with the materials at each station, describing the job role as they engage. Encourage students to express which station was their favourite and observe their interactions with the job-related materials.</p> <p>Plenary/Visual Supports: Gather students in a designated area for a reflection on today's lesson. Use the picture cards and sensory items from the lesson to briefly describe them again. Ask students to tell you what family the sensory item belongs to. For example, show them teaching supplies to prompt students to link the job to education. Encourage students to share which item/job role was their favourite through non-verbal communication. Praise each student for their engagement and participation throughout the lesson.</p>	<p>Provided: Jobs I Can Do card set Job Families card set Pathways & Options Poster</p> <p>Materials Needed:</p> <ul style="list-style-type: none"> • Sensory bins for different job families • Sensory items for the bins • Multi-sensory materials (doctor kit for healthcare, food for hospitality) 	<p>Suggested mediums: Evidence sheets: Photographs of individual/group activities with annotation. Visual records: Of card matching and station explorations. Direct questions: Throughout the session use prompts/pauses and Makaton/BSL signs. Prompting Recall: Of knowledge through minimal verbal instruction and signs. Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to introduce job families and their specific jobs to students to aid their understanding of what types of jobs there are. Ensure you use clear, simple language and visual aids to reinforce learning. This approach uses sensory-rich activities to engage students in each activity and promote learning.</p>		