

<b>Module 2:</b> My purpose, my work!		<b>Level:</b> MLD/SEMH
<b>Unit 2B:</b> What sort of jobs are there for me?		<b>Preparation for Adulthood:</b> Employment
<b>Lesson 2B2:</b> What types of jobs are there?		
<b>Objectives</b>		<b>Learning Outcomes</b>
To learn about a variety of jobs and their roles. To explore different jobs and express their interests in them.		<b>Students will:</b> Demonstrate the ability to recognise and name three different jobs. Express an interest in at least one job.
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introduction:</b> Explain the activities for the lesson and start with a discussion about the different types of jobs they can think of.</p> <p><b>Guest Speaker:</b> Invite a local professional to come in and talk to the students i.e. mechanic, librarian, factory operator, cashier. Ask them to talk about what they do, and why it is important, and encourage students to ask any questions they might have. Once the speaker has finished, divide students into small groups and assign each group a job role using the 'Job Families Cards' and ask students to prepare a short scenario to highlight some of the tasks they think are involved with their assigned jobs. Invite each group to discuss the scenario stating the tasks involved.</p> <p><b>Job Survey and Chart Creation:</b> Provide each student with a Job Interest Chart and a list of potential jobs. Ask students to look closely at the job examples to see which ones they find interesting. Allow students time to complete the survey until each survey shows what jobs the students are interested in. Work as a class to create a large poster showing the job interests collated. Display the poster clearly for everyone to see and review the poster with the class. Ask students to share why they are interested in certain jobs.</p> <p><b>Plenary:</b> Start with a reflection on the lesson activities and what students found interesting and helpful when looking at different jobs. Encourage students to share their reflections and ask them how their interests might relate to future job opportunities.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>• Jobs I Can Do card set</li> <li>• Job Families card set</li> <li>• Pathways &amp; Options Poster</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• Guest speaker</li> <li>• Props/costumes</li> <li>• Felt tips/pencils</li> <li>• Large paper</li> <li>• Job interest survey form templates</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets:</b> Take photos/videos of the students working together and acting out their scenarios.</p> <p><b>Visual records:</b> Class poster and video/photos of the guest speaker and role-play scenarios.</p> <p><b>Observation notes:</b> Take notes whilst the students are role-playing their scenarios.</p> <p><b>Direct questions:</b> Keep asking different questions throughout the lesson with prompts and pauses.</p> <p><b>Prompting recall</b> Knowledge through minimal verbal instructions.</p> <p><b>Student planner</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> This lesson aims to help students explore the different types of jobs and understand which jobs are available for their personal preferences. Ensure each activity is tailored to the student's needs. This lesson uses hands-on activities to engage learning. Provide encouragement and support when needed and foster a supportive environment where students feel comfortable participating and expressing their interests.</p>		