

Module 2: My purpose, my work!		Level: SLD/ASD
Unit 2B: What sort of jobs are there for me?		Preparation for Adulthood: Employment
Lesson 2B1: What skills will be needed in the future?		
Objectives		Learning Outcomes
<p>To identify a variety of jobs that may be in demand in the future.</p> <p>To recognise skills that will be necessary for future jobs.</p>		<p>Students will:</p> <p>Create a visual collage highlighting two future jobs.</p> <p>Complete a personal action plan to build two skills that will be important for future employment.</p>
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain, clearly and simply, the lesson objectives and what they will be doing today. Start with a group discussion about different jobs and if students think these will be in demand in the future.</p> <p>Future Skills Collage: Explain why thinking about future jobs is important and show examples of jobs that may be in demand with visual aids. Provide students with the materials to make the collage and ask students to use the computers/tablets to find information about these jobs. Ask students to create a collage including key details and images about each job. Encourage creativity and personal expression. Invite students to share their collages with the class and begin a discussion about the different jobs are their importance.</p> <p>Skills and Action Plan: Reinforce the importance of achieving career goals. Provide a list of skills to guide students to identify which skills are needed for their chosen jobs, giving support when needed. Show students the 'Action Plan' template and guide them through each step. Allow students time to work on their action plans, encouraging them to think about resources/support they may need.</p> <p>Plenary: Gather the students in a circle and invite them to share one job they found interesting and why. Ask them to discuss one skill they identified for the job and explain how they plan to develop it. Summarise the lesson, highlighting the main points and the importance of future trends and skill development.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Bambino STEM peer cards • Work-Related Skills for Independent Living <p>Materials Needed:</p> <ul style="list-style-type: none"> • Magazines/images • Scissors • Glue • Paper • Pens/pencils • Computers/tablets • Skills list • Action Plan Template 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs/videos of students engaging with sensory items.</p> <p>Visual records: Of the action plans made.</p> <p>Completed: Sensory exploration is shown through action plans.</p> <p>Observation notes: Regarding student participation and engagement.</p> <p>Direct questions: Throughout the session use prompts/pauses and Makaton/BSL signs.</p> <p>Prompting Recall: Of knowledge through simple verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to introduce the concept of skills that may be needed in the future. Use simple, clear language and repetitive sensory cues to reinforce learning. Ensure each activity is tailored to the sensory preferences and needs of the students. Provide one-on-one support to help students stay engaged fully with each activity. Document progress made through photos and notes to track understanding and engagement. This approach aims to show students the importance of knowing future job trends and how they plan to achieve the skills needed.</p>		