

<b>Module 2:</b> My purpose, my work!		<b>Level:</b> MLD/SEMH
<b>Unit 2B:</b> What sort of jobs are there for me?		<b>Preparation for Adulthood:</b> Employment
<b>Lesson 2B1:</b> What skills will be needed in the future?		
<b>Objectives</b>	<b>Learning Outcomes</b>	
To identify and discuss three jobs that are expected to be in demand in the future. To recognise and articulate skills for two future jobs.	<b>Students will:</b> Demonstrate an understanding of future job trends. Reflect on their skills and create a plan to develop two more that will be important for future jobs.	
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introduction:</b> Explain the activities for the lesson and start with a discussion about what jobs students think will be needed in the future.</p> <p><b>Future Jobs Research:</b> Ask students why they think it is important to think about future job trends. Provide examples of jobs expected to be in demand. Divide students into small groups and provide each with a list of future jobs to research. Ask the groups to create a presentation about three jobs they have researched. Encourage them to include key information such as job descriptions and why the job will be in demand. Invite students to share their presentations with the class and prompt students to ask questions and provide feedback for each.</p> <p><b>Skills Mapping Workshop:</b> Ask students why they think skills are important to career development. Show them the concept of skills mapping and explain how it can help them. Provide each student with a 'Skills Mapping' template and some examples of skills needed. Ask students to choose two different jobs and identify the key skills required for this job. Get students to record their findings on their skills map and identify which skills they already have and which skills they would need for each job. Encourage them to add tips/steps for them to develop the identified skills.</p> <p><b>Plenary:</b> Invite students to share one future job they found interesting and why. Ask students to discuss the skills they identified and how they plan to develop them. Summarise the main points of the lesson and emphasise the importance of being aware of future job trends.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>Bambino STEM peer cards</li> <li>Work-Related Skills for Independent Living</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>Computers/tablets</li> <li>Paper</li> <li>Information sheets with examples of future jobs</li> <li>Skills mapping template</li> <li>Pens/pencils</li> <li>List of skill examples for future jobs</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets:</b> Take photos/videos of the students working together and finding information.</p> <p><b>Visual records:</b> Of skills maps and job research worksheets.</p> <p><b>Observation notes:</b> Take notes whilst the students participate in discussions.</p> <p><b>Direct questions:</b> Keep asking different questions throughout the lesson with prompts and pauses.</p> <p><b>Prompting Recall:</b> Knowledge through minimal verbal instructions.</p> <p><b>Student planner:</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> This approach aims to show students the importance of following job trends and researching information to find these jobs. Ensure each activity meets individual needs and offer support and guidance when needed. Provide clear, short instructions to maintain focus and engagement in the activities. Use interactive and hands-on activities to keep students interested. Relate activities to real-world situations to reinforce the importance of the lesson.</p>		