

Module 2: My purpose, my work!		Level: MLD/SEMH
Unit 2A: What sort of help do I need to ask for?		Preparation for Adulthood: Employment
Lesson 2A4: How we can help each other to get a job		
Objectives	Learning Outcomes	
<p>To learn and practise how to give constructive feedback and encouragement to peers in job-related activities.</p> <p>To understand strategies to support each other in the job-seeking process.</p>	<p>Students will:</p> <p>Demonstrate the ability to give and receive constructive feedback and encouragement.</p> <p>Participate in collaborative job-seeking activities.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Explain the objectives of the lesson and start a discussion on why students think it is important to be able to give and receive constructive feedback.</p> <p>Collaborative Job Search: Discuss the steps involved when searching for a job i.e. job listing, writing CVs, etc. Ask students to work together and support each other through this job-searching activity. Divide students into small groups and ask them to use the computers/tablets to search for available jobs that seem interesting to them. They could use Indeed, LinkedIn, etc. Encourage students to share useful tips with their groups to find the jobs they are wanting to look at. Provide each student with a CV template and guide them through each section as a group before asking them to fill it out and work with each other to complete it.</p> <p>Mock Interviews: Have students get changed into appropriate interview clothing and have the classroom set up as different interview stations. Explain to students why it is important to practice interview skills and how peer support can improve performance. Have a large display on the board to show students a clear structure of a successful interview i.e. body language, confidence, listening skills, etc. Divide students into pairs and ask them to take turns being the interviewer and interviewee. Ask students to have their CVs with them for these interviews. Provide each pair with interview question cards to help guide the process. Ask students to note down their partner's answers on the cue cards and encourage a supportive atmosphere from the interviewers. Once each interviewee has finished their interviews ask the interviewers to share one thing the interviewee did well and one thing they could improve upon as well as one thing that was good about their CV and one thing that could be improved. After the pairs have finished their mock interviews, come back together as a class. Ask students to share their interview experience what they did well during it and what they were told they could improve on. Encourage students to explain why this feedback was important to them and how they can use it in the future.</p> <p>Plenary: Gather students together to discuss the importance of being able to give and receive constructive feedback. Allow students to give feedback on their thoughts on the lesson and ask what they found helpful about working together and if they gained any new strategies they want to use in their job search.</p>	<p>Provided:</p> <p>Materials needed:</p> <ul style="list-style-type: none"> • Computers/tablets • CV templates • Interview outfits • Interview Que Cards • Large interview display • Pens/pencils 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of students engaging in activities.</p> <p>Visual records: Of each self-help toolkit.</p> <p>Observation note: On student participation and engagement.</p> <p>Direct questions: Throughout the session with the use of prompts and pauses.</p> <p>Prompting Recall: Of knowledge through minimal verbal instruction and signs.</p> <p>Student planner: Lesson marked as introduced and dated.</p>

Teacher Guidance Notes: Use engaging hands-on activities to maintain interest. Link activities to real-world situations to enhance relevance and understanding. Use clear, simple instructions and offer support when needed. Document progress through multimedia evidence and observation notes. This approach uses interactive, practical, and engaging activities to show students the importance of asking for help in the right way.