

Module 1: Explore!		Level: SLD/ASD	
Unit 1B: What might affect finding and having a job?		Preparation for Adulthood: Employment	
Lesson 1B6: What is career development?			
Objectives		Learning Outcomes	
<p>To learn the concept of career development and its relevance to their future.</p> <p>To explore and express their interests and preferences related to different careers.</p>		<p>Students will:</p> <p>Demonstrate some understanding of career development as a process of exploring different work opportunities.</p> <p>Creatively explore and visually represent their interests in various careers.</p>	
Activities		Resources	Assessment/Evidence
<p>Introduction: Read a short/simple story about a character exploring different jobs. Use visual aids and props to enhance the story, such as using a hammer for construction work or paintbrushes for art. Engage students by asking them to interact with the props and discuss the character's experiences.</p> <p>Career Music and Movement: Play music associated with different careers (e.g., classical music for dance, nature sounds for gardening). Encourage students to move or engage in activities that mimic the careers associated with the music, such as pretending to plant seeds or dance. Use visual aids to connect the music and movement with each career.</p> <p>Career Collage Creation: Provide students with magazines, printouts, and other materials depicting various careers and related activities. Encourage them to cut out images and words that resonate with them and create a collage on a large sheet of paper. Guide students to arrange their collage to reflect careers they are interested in or curious about. This visual and tactile activity helps students explore and express their thoughts about different career options in a creative way.</p> <p>Plenary: Signal the end of the lesson with a calming activity, such as listening to soft music or engaging with calming sensory items like weighted blankets or soft toys. Use this time to reflect on the day's activities, reinforcing the concepts learned and helping students process their experiences.</p>		<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Can Do card set Job Families card set Same and Different Model Pathways and Options Poster Transitions card set The Good Things About Working card set <p>Materials needed:</p> <ul style="list-style-type: none"> Storybook, visual aids, and props related to the story Music player, different types of music, visual aids, props for movement activities Magazines, printouts of career images, scissors, glue, large sheets of paper, markers Calming music, and sensory items (weighted blankets, soft toys) 	<p>Suggested mediums:</p> <p>Evidence sheets Photographs of students engaging with sensory activities.</p> <p>Visual records of sorted items and matched cards.</p> <p>Completed sensory sentences displayed on boards.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p>Prompting recall of knowledge through minimal verbal instructions and signs.</p> <p>Student planner Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: The purpose of this lesson is to introduce students to the concept of career development, helping them explore potential career paths and express their preferences. Create a structured and sensory-friendly environment, using clear visual aids and props to engage students in learning. Use sensory materials and interactive activities to help students experience different careers, making the concept of career development more tangible. Encourage students to use visual aids and communication devices to express their preferences, providing support as needed to facilitate their communication. Be mindful of students' sensory sensitivities and adjust activities to ensure a positive experience. This lesson aims to build students' understanding of career development and help them begin to identify their interests and preferences for the future.</p>			