TALENTINO[®]

Module 1: Explore!	Level: MLD/SEMH Preparation for Adulthood: Employment	
Jnit 1B: What might affect finding and having a job?		
esson 1B6: What is career development?		
Objectives	Learning Outcomes	
To introduce students to the concept of career development and various job roles. To explore different career options and reflect on their personal interests and preferences.	Students will: Demonstrate an understanding of career development as a journey of exploring and growing in various work opportunities. Communicate their interests and preferences for different career paths using visual aids and discussions.	
Activities	Resources	Assessment/Evidence
Introduction: Begin with a group discussion on what career development means and why it is important. Use a presentation to introduce various job roles and explain the concept of career growth and development. Highlight how individuals can progress in their careers through learning new skills and taking on new challenges. Virtual Visits: Conduct a virtual field trip using online resources to explore different workplaces, such as a hospital, restaurant, or office. Watch videos or take virtual tours, pausing to discuss what students observe, including the roles of various professionals and the working environment. Encourage students to reflect on what appeals to them in these workplaces. Career Collages: Provide students with magazines, printouts, and other materials depicting different careers and related activities. Students will create collages by cutting out and arranging images and words that represent their career interests and aspirations. This activity allows students to visually express their thoughts on various. Career Conversations: Set up role-playing scenarios where students practice discussing their career interests and goals. For example, simulate an interview or a casual conversation with a mentor about career aspirations. Use prompts to guide the conversations and help students articulate their thoughts and feelings about potential career paths. Plenary: End the lesson with a reflective discussion, where students share what they learned about different careers and their interests. Follow this with a calming activity, such as drawing or a guided relaxation exercise, to help students	 Provided: Jobs I Could Do cards Job Families cards Same and Different Model Pathways and Options Poster Transitions card set The Good Things About Working card set Materials Needed: Computer, projector, presentation software, visual aids Computer or tablet, internet access, projector or screen, virtual tour websites or videos Magazines, printouts, scissors, glue, large sheets of paper, markers Role-play prompts, scripts, props as needed Discussion prompts, drawing materials, guided relaxation resources 	Suggested mediums: Evidence sheets Photographs of students engaging in activities. Visual records of sorted items and matched tools. Observation notes on student participation and engagement. Direct questioning throughout the session with the use of pauses and prompts. Prompting recall of knowledge through minimal verbal instruction Student planner Lesson marked as introduced and dated.

students to express their thoughts and interests. Be mindful of students' emotional and behavioural needs, offering one-on-one support and adapting activities as needed. Use positive reinforcement to encourage participation and validate students' ideas and aspirations. Concluding the lesson with a reflective and calming activity to help students process their experiences and solidify their understanding of career development equips students with the knowledge and confidence to think about their future careers and the steps they can take toward achieving their goals.

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