

Module 1: Explore!		Level: MLD/SEMH
Unit 1B: What might affect finding and having a job?		Preparation for Adulthood: Employment
Lesson 1B4: Things that affect which job you choose		
Objectives		Learning Outcomes
<p>To explore different job options and reflect on what might influence their job choices.</p> <p>To identify and discuss their preferences for different job environments and settings.</p>		<p>Students will:</p> <p>Identify at least three factors that can influence their job choices, such as job environment, required skills, and personal interests.</p> <p>Articulate their preferences for job environments and explain why certain settings appeal to them more than others.</p>
Activities	Resources	Assessment/Evidence
<p>Introduction: Begin with a discussion about the variety of job options available and the different environments in which they occur. Use visual aids, such as pictures and videos, to highlight a range of jobs. Ask students to consider what kinds of jobs they might like and why, encouraging them to think about their interests and comfort levels.</p> <p>Interactive Job Environments: Set up interactive stations that represent different job environments, each with specific tasks to complete. Students will rotate through each station, experiencing the sensory and practical aspects of different job environments.</p> <p>Station 1: "Office Work" with office supplies, computers, and quiet background noise to simulate a typical office environment. <i>Example Tasks: Retype a document correcting spelling/grammar mistakes, send it to the printer and file it correctly.</i></p> <p>Station 2: "Hands-On Work" with tools, models, and sounds of a workshop or lab to represent more active, hands-on jobs. <i>Example Tasks: Build a structure to match the picture. Drill holes and add screws etc</i></p> <p>Station 3: "Outdoor Work" with props like gardening tools, fake plants, and nature sounds to represent jobs in outdoor settings. <i>Example tasks: Repot a plant, plant seeds, and use a variety of tools.</i></p> <p>Station 4: "Customer Service" with role-play props like a cash register, menus, and friendly greetings to simulate customer-facing roles. <i>Example tasks: Add up an order, input into the till, receive a large bill, and offer the correct change. Add up the takings and input them into a spreadsheet.</i></p> <p>Job Preferences: After visiting the stations, engage students in a group discussion to reflect on their experiences. Ask them to share which job environments they liked the most and why, using discussion prompts and visual aids to facilitate conversation. Encourage them to think about how their interests align with the different environments.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Jobs I Could Do cards • Job Families cards • Transition cards <p>Materials needed:</p> <ul style="list-style-type: none"> • Visual aids (pictures, videos) • Interactive station materials (office supplies, tools, plants, props) • Discussion and reflection materials (discussion prompts, note-taking supplies) • Creative expression materials (drawing, writing, collage supplies) 	<p>Suggested mediums:</p> <p>Evidence sheets Photographs of students engaging in activities.</p> <p>Visual records of sorted items and matched tools.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pauses and prompts.</p> <p>Prompting recall of knowledge through minimal verbal instructions.</p> <p>Student planner Lesson marked as introduced and dated.</p>

Activities	Resources	Assessment/Evidence
<p>Plenary: Conclude the lesson with a calming activity where students can creatively express their thoughts on the job environments they explored. This could include drawing their ideal job environment, writing a short reflection, or creating a simple collage. Use this time to discuss the importance of choosing a job that matches their interests and comfort levels.</p>		
<p>Teacher Guidance Notes: Create a structured and engaging environment using clear instructions, visual aids, and interactive activities to help students explore different job environments and identify their preferences. Provide individualised support to ensure all students can participate and engage meaningfully. Use positive reinforcement to encourage participation and celebrate student contributions, helping to build confidence and self-esteem. Be patient and flexible, adapting activities to meet the needs of students, and ensuring a calm and supportive atmosphere, particularly during reflection and creative expression. This lesson aims to help students understand the variety of job options available, identify factors that influence job choices, and articulate their personal preferences.</p>		