

Module 1: Explore!		Level: SLD/ASD
Unit 1B: What might affect finding and having a job?		Preparation for Adulthood: Employment
Lesson 1B3: Role models to help overcome the challenges		
Objectives	Learning Outcomes	
To be introduced to the concept of role models who help others overcome challenges in finding and keeping a job. To engage in activities that highlight positive traits such as perseverance, kindness, and effective communication.	<p>Students will: Identify the concept of role models through visual and interactive activities. Engage with activities that illustrate key positive traits demonstrated by role models.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Present a simple visual story about a role model who has faced challenges in finding a job and how they overcame them. Use visuals, simplified text, and interactive elements (such as pointing to pictures) to engage students. Highlight traits like perseverance and communication.</p> <p>Role Model Gallery Exploration: Set up a gallery with images and descriptions of various role models. Include visual symbols or props that represent the jobs and challenges they overcame. Allow students to explore and interact with the gallery, discussing what each role model did and the traits they demonstrated.</p> <p>Positive Trait Sensory Exploration: Create sensory stations that represent positive traits, such as a soft area for kindness, a resilient material for perseverance, or communication aids for effective speaking. Guide students through these stations, discussing each trait and how it helps overcome challenges.</p> <p>Interactive Role Play: Set up simple role-play scenarios where students can practice traits like asking for help or showing kindness, similar to the role models they learned about. Use role-play scripts and visual prompts to guide the students through the scenarios.</p> <p>Plenary: Conclude the lesson with a calming reflection period where students listen to soft music or engage in a quiet sensory activity. Use this time to discuss the role models and traits they explored, reinforcing the importance of these traits in overcoming challenges.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Jobs I Could Do cards • Job Families cards • Transition cards <p>Materials Needed:</p> <ul style="list-style-type: none"> • Visual storyboards, pictures, and interactive story elements • Images of role models, props or symbols, descriptive captions • Sensory materials (soft fabrics, resilient textures), communication aids, visual aids • Role-play props, visual prompts, simple scripts • Calming music, sensory items (soft toys, stress balls), quiet area 	<p>Suggested mediums:</p> <p>Evidence sheets Photographs of students engaging with sensory activities.</p> <p>Visual records of sorted items and matched cards.</p> <p>Completed sensory sentences displayed on boards.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p>Prompting recall of knowledge through minimal verbal instructions and signs.</p> <p>Student planner Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: Create a structured and predictable environment to support students with Autism and Severe Learning Disabilities. Use clear visual supports, such as schedules and instructions, to help students understand the flow of the lesson. Incorporate a variety of sensory and visual aids to make the concept of role models accessible and engaging. Provide individualised support and be responsive to each student's needs, offering assistance as necessary to facilitate participation. Encourage and reinforce positive behaviours and participation with consistent, positive feedback. Be patient and adaptable, adjusting activities to match the students' engagement levels and understanding. Emphasise the relevance of role models and positive traits, making connections to the student's own experiences whenever possible. Focus on creating an inclusive and supportive atmosphere where all students feel comfortable exploring and expressing their thoughts.</p>		