

Module 1: Explore!		Level: SLD/ASD
Unit 1B: What might affect finding and having a job?		Preparation for Adulthood: Employment
Lesson 1B2: Challenges that influence finding a job		
Objectives	Learning Outcomes	
<p>To familiarise students with the job searching process through engaging, visual, and hands-on activities.</p> <p>To participate in simulated activities involved in job searching.</p> <p>To facilitate students' ability to communicate their job preferences and interests effectively.</p>	<p>Students will:</p> <p>Take part in activities involved in finding a job, including expressing interests, using communication tools, and preparing for interactions.</p> <p>Participate in activities that simulate parts of the job-finding process.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Discuss and explore the communication preferences with the use of AAC devices, picture cards, or simple verbal prompts to help students communicate their job preferences.</p> <p>Exploring Job Searching: Introduce students to the concept of job searching using visual aids and interactive activities. This activity will help students understand the basic steps involved in looking for a job, such as finding job postings, understanding job descriptions, and expressing interest in a job. Use visual aids to explain where people can find job postings (e.g., online job boards, newspapers, community boards). Show pictures of each source and explain briefly how each one is used to find job opportunities.</p> <p>Exploring Job Postings: Present simplified job postings that include pictures and easy-to-read descriptions. Discuss what each job involves and match the pictures with the job descriptions.</p> <p>Filling Out a Simple Job Application: Provide a simplified job application form that includes visual prompts for personal information (e.g., name, favourite job task, contact information). Guide students through filling out the form using their preferred communication methods.</p> <p>Interactive Job Searching Game: Create a game where students "search" for jobs around the classroom. Place job postings at different stations and have students visit each station to find out about the job. At each station, students can use picture cards to indicate their interest in the job and practice filling out a simple job application form.</p> <p>Plenary: Gather the students and use a visual chart to briefly review the key activities. Ask each student to share one thing they learned about job searching today, using picture cards or AAC devices to support their responses. Praise their participation and reinforce the idea that planning and understanding job tasks are important steps in finding a job. Conclude with a positive note, reminding students of the different job roles they explored and celebrating their efforts.</p>	<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Could Do cards Job Families cards Transition cards <p>Materials Needed:</p> <ul style="list-style-type: none"> AAC devices, picture cards, choice boards Photos, symbols, a binder or display board, craft materials Visual aids (e.g., pictures of job boards, computers, newspapers) Simplified job postings with pictures A simple "job application" form with visual prompts Props for role-playing job inquiries (e.g., phone, computer) 	<p>Suggested mediums:</p> <p>Evidence sheets Photographs of students engaging with sensory activities.</p> <p>Visual records of sorted items and matched cards.</p> <p>Completed sensory sentences displayed on boards.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p>Prompting recall of knowledge through minimal verbal instructions and signs.</p> <p>Student planner Lesson marked as introduced and dated.</p>

Teacher Guidance Notes: This lesson aims to introduce students with to the basics of job searching through engaging, visual, and hands-on activities. Begin by discussing communication preferences using AAC devices, picture cards, or verbal prompts to help students express their job interests. Introduce the concept of job searching with visual aids showing where to find job postings, such as online boards and newspapers, and explain each source briefly. In the next activity, present simplified job postings with pictures and easy-to-read descriptions, guiding students to match these with job tasks. Move on to a simplified job application form with visual prompts to help students practice filling it out. Create a classroom game where students “search” for jobs at various stations, using picture cards to express interest and completing mock applications. Conclude with a plenary session to review the day’s activities, using visual aids to reinforce key points and encourage students to share their experiences.