

Module 1: Explore!		Level: Sensory/Exploration
Unit 1B: What might affect finding and having a job?		Preparation for Adulthood: Employment
Lesson 1B2: Challenges that influence finding a job		
Objectives		Learning Outcomes
<p>To engage with sensory materials to explore different aspects of jobs.</p> <p>To engage in activities using visual aids, which show that many people can be interested in the same job.</p>		<p>Students will:</p> <p>Explore, through repeated sensory and visual cues, that different factors can affect job finding.</p> <p>Demonstrate an awareness of competition by engaging with visual and tactile representations of multiple people interested in the same job.</p>
Activities	Resources	Assessment/Evidence
<p>Introduction: Create and use an interactive sensory board that includes different textures, sounds, and visuals representing various job tools and environments. For example, include a bumpy surface for construction jobs, soft fabrics for clothing jobs, and recorded sounds like a cash register or kitchen noises. Let students explore the board, touching and listening to the different elements. This will introduce ‘careers/jobs’ and set the scene for further activities and discussions.</p> <p>Visual Competition Display: Create a simple visual display using figurines or pictures to represent multiple people interested in the same job. Show students a set number of job spots and more people than available spots. Use simple visuals and repetitive explanations to illustrate the concept of competition. This will help students visually recognise that many people can be interested in the same job.</p> <p>Sensory Challenges Exploration: Set up a series of sensory stations that simulate different challenges one might face in a job environment, such as a noisy station to represent a busy workplace or a bright light station for a well-lit environment. Each station can have different sensory elements that might be challenging, like rough textures or loud sounds. Guide students through each station, helping them to experience and identify sensory challenges that might influence their job choices. This activity will help students experience different sensory challenges and how they influence the comfort of a job environment for them.</p> <p>Plenary: Use simple communication methods like gesture-based responses, AAC devices, or choice boards to ask students about their favourite activities and any challenging sensations they noticed. Praise students for their participation and exploration, and end the session with a calming activity, such as listening to soft music or using a favourite sensory item, to help students transition smoothly out of the careers lesson.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Jobs I Could Do cards • Job Families cards • Transition cards <p>Materials Needed:</p> <ul style="list-style-type: none"> • Figurines, pictures, a board or mat for display, visual aids • Sensory board, textured materials, recorded sounds, visual images • Noise machines, bright lights, various textured materials, and other sensory items representing different job environments 	<p>Suggested mediums:</p> <p>Evidence sheets: Photographs of individual/group discussions/activities with annotation.</p> <p>Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p>Prompting recall of knowledge through minimal verbal instructions and signs.</p> <p>Questions and answers can be recorded:</p> <ul style="list-style-type: none"> • Written • Witness statement • Audio • Video <p>Student Journal: Lesson marked as introduced and dated.</p>

Teacher Guidance Notes: Use visual and tactile aids to help students grasp abstract concepts like competition and market demand. Tailor activities to each student's level of understanding, providing additional support where necessary. Reinforce positive behaviours and participation through consistent, positive feedback, and encourage students to express their thoughts and preferences through sound, gesture and facial expressions during activities. Be patient and adaptable, ready to modify activities based on students' responses, ensuring all students can participate and benefit from the lesson. Emphasise the importance of being prepared and unique when seeking a job, and use simple, concrete examples to make these concepts accessible. This lesson plan aims to help students with PMLD and Sensory Complex Needs understand extrinsic factors that influence finding a job, such as competition and location, and the importance of standing out in the job market. Through engaging, sensory-rich activities, students will explore these concepts and develop an initial awareness of the job-seeking process.