

<b>Module 1: Explore!</b>		<b>Level:</b> MLD/SEMH
<b>Unit 1B: What might affect finding and having a job?</b>		<b>Preparation for Adulthood:</b> Employment
<b>Lesson 1B2: Challenges that influence finding a job</b>		
<b>Objectives</b>		<b>Learning Outcomes</b>
<p>To learn about various external factors that can impact the ability to find a job, such as location, qualifications, and job market conditions.</p> <p>To understand that many people may apply for the same job and the importance of standing out in a competitive job market.</p>		<p><b>Students will:</b></p> <p>Identify at least two challenges that can make it difficult to find a job.</p> <p>Acknowledge and identify two familiar jobs that are highly sought after and explain why these jobs are popular.</p>
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introduction:</b> Present a simple case study of a person looking for a job, highlighting the challenges they face due to extrinsic factors like qualifications or location. Engage students in a discussion about how the person can overcome these challenges. Using visual aids and simple explanations to discuss factors such as location, required qualifications, and economic conditions. Ask students to discuss how these factors might affect job opportunities.</p> <p><b>Identifying Popular Jobs:</b> Provide a list of common jobs (e.g., teacher, nurse, firefighter) and discuss with students why these jobs are popular. Students will then choose two jobs they are familiar with and discuss why these jobs might have a lot of applicants. Encourage students to think about why certain jobs are popular and the implications for job seekers.</p> <p><b>Job Market Competition Simulation:</b> Set up a simulation where students “apply” for a limited number of job positions using simple application forms. Each student will select a job from a set of available options. The simulation will show that not everyone gets their first choice due to the number of applicants.</p> <p><b>Challenges in Job Finding Debate:</b> Conduct a debate session where students identify challenges that could make it difficult to find a job. Use visual aids and guided questions to help students produce at least two challenges.</p> <p><b>Plenary:</b> Briefly review the main topics covered, including the extrinsic factors that affect finding a job and the concept of job competition. Ask students to share one thing they learned about what makes finding a job challenging. Have students name one popular job they discussed and why it might have many applicants. End with a positive note, encouraging students to think about their interests and strengths as they explore job opportunities in the future.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>Jobs I Could Do cards</li> <li>Job Families cards</li> <li>Transition cards</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>Visual aids (maps, qualification charts, economic condition graphics), discussion prompts</li> <li>Job description cards, application forms, selection prompts, visual aids depicting job roles</li> <li>Whiteboard or large paper, markers, visual aids</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets</b> Photographs of students engaging in activities.</p> <p><b>Visual records</b> of sorted items and matched tools.</p> <p><b>Observation notes</b> on student participation and engagement.</p> <p><b>Direct questioning</b> throughout the session with the use of pauses and prompts.</p> <p><b>Prompting recall</b> of knowledge through minimal verbal instructions.</p> <p><b>Student planner</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> Create a structured and engaging environment that supports students, using visual aids and clear, simple explanations to help students grasp the concepts of extrinsic factors and job market competition. Encourage active participation by asking open-ended questions and facilitating discussions. Offer individual support and positive reinforcement to build confidence and encourage students to share their thoughts and ideas. Be patient and flexible, adjusting the pace of the lesson as needed to ensure all students understand the material. Focus on helping students think critically about how external factors can influence job opportunities and encourage them to explore strategies for overcoming these challenges.</p>		