

<b>Module 1: Explore!</b>		<b>Level: SLD/ASD</b>
<b>Unit 1B: What might affect finding and having a job?</b>		<b>Preparation for Adulthood: Employment</b>
<b>Lesson 1B1: Challenges that can be controlled</b>		
<b>Objectives</b>		<b>Learning Outcomes</b>
<p>To learn about various challenges that can be controlled or managed when finding and keeping a job.</p> <p>To practice strategies to manage these challenges, enhancing their ability to navigate the workplace.</p>		<p><b>Students will:</b></p> <p>Identify specific challenges, such as punctuality, communication, and workplace behaviour, which can be controlled.</p> <p>Demonstrate understanding by practicing simple strategies to manage these challenges.</p>
<b>Activities</b>	<b>Resources</b>	<b>Assessment/Evidence</b>
<p><b>Introduction:</b> Use a visual schedule showing a typical workday, emphasising the importance of punctuality and routine. Discuss how being on time can affect job performance.</p> <p><b>Role-Play with Communication Tools:</b> Set up role-play scenarios where students practise using communication tools, such as picture cards, AAC devices, or simple verbal scripts, to handle common workplace situations (e.g., asking for help, or taking a break). Develop communication skills, enabling students to express needs and preferences effectively in a work environment.</p> <p><b>Social Skills Practise:</b> Students to participate in guided role-plays to practise positive workplace behaviours, such as greeting co workers, taking turns speaking, and managing emotions. Use social stories to illustrate appropriate responses in different scenarios. Enhance social skills necessary for a positive workplace environment, focusing on interaction and emotional regulation.</p> <p><b>Problem-Solving Scenarios:</b> Present students with simple, relatable workplace challenges (e.g., a task going wrong, feeling overwhelmed) and guide them through problem-solving steps. Students can use visual aids or group discussions to identify solutions.</p> <p><b>Plenary:</b> Briefly recap the main challenges discussed today, like punctuality, communication, and social behaviours. Ask students to share one thing they learned or enjoyed, using simple methods like showing a thumbs up or choosing from emotion cards. Reinforce the importance of these skills for finding and keeping a job. End with a calming activity, such as deep breathing or listening to soft music, to help students transition out of the lesson.</p>	<p><b>Provided:</b></p> <ul style="list-style-type: none"> <li>Jobs I Could Do cards</li> <li>Transition cards</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>Communication cards, AAC devices, scenario prompts, and a quiet space for practice</li> <li>Social stories, role-play scripts, emotion cards, and props for scenarios</li> <li>Scenario cards, visual problem-solving charts, and group discussion tools</li> </ul>	<p><b>Suggested mediums:</b></p> <p><b>Evidence sheets</b> Photographs of students engaging with sensory activities.</p> <p><b>Visual records</b> of sorted items and matched cards.</p> <p><b>Completed</b> sensory sentences displayed on boards.</p> <p><b>Observation notes</b> on student participation and engagement.</p> <p><b>Direct questioning</b> throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p><b>Prompting recall</b> of knowledge through minimal verbal instructions and signs.</p> <p><b>Student planner</b> Lesson marked as introduced and dated.</p>
<p><b>Teacher Guidance Notes:</b> Ensure the environment is structured and predictable, using visual schedules and clear routines to reduce anxiety and support students' understanding. Adapt activities to suit each student's communication needs, offering alternative methods like AAC devices or visual aids where necessary. Use positive reinforcement consistently to encourage participation and celebrate small successes, providing clear, concise feedback to guide learning. Be patient and flexible, ready to adjust activities based on student responses, ensuring that all students can engage meaningfully. Create a supportive atmosphere where students feel safe to explore challenges and practice new skills, reinforcing the idea that making mistakes is part of learning. Through structured, hands-on activities, students will learn practical strategies to enhance their workplace readiness and build confidence in their abilities.</p>		