**Unit 1A** 

Module 1: Explore!	Level: SLD/ASD	
Unit 1A: What is a job and what is good about having one?	Preparation for Adulthood: Employment	
Lesson 1A3: Pay and benefits that can come with a job		
Objectives	Learning Outcomes	
To understand the basic concept of earning money. To introduce students to the concept of job benefits. To recognise and identify various job benefits.	Students will:  Demonstrate their understanding of earning pay and managing expenses.  Identify and explain at least two different job benefits.  Communicate with one other person in the session.	
Activities	Resources	Assessment/Evidence
Introduction: Begin the lesson by explaining the importance of earning money and receiving benefits like pension contributions, NHS, and paid time off, and buying the things you want and like. Use clear language and visual aids. Ask for suggestions of what we spend our money on.  Role-Playing Pay Day: Students will engage in a role-playing activity to understand the concept of receiving a wage and paying for necessary expenses/bills. Direct each student to choose a job card and pretend to do the job. After a few minutes of "working," gives each student an envelope with pretend money as their "wage." Students then use their 'money' to 'pay' for mock bills.  Exploring Job Benefits with Sensory Boxes: Encourage students to explore each sensory box, feeling and looking at the items inside. Explain what each item represents and how it is a benefit of having a job.  Benefits Poster: Ask students to create a poster to visualise/display the different job benefits they have explored. Students will cut out pictures from magazines or use pre-printed images to create a poster of job benefits, such as health insurance, retirement plans, paid holidays, and employee discounts. They can also draw or write about the benefits.  Plenary: Gather the students for a brief discussion. Ask each student to share one item from their sensory box or one aspect of their poster and explain what benefit it represents. Summarise the key points by emphasising that people get paid for their work and can receive additional benefits like healthcare, paid time off, and retirement plans. Have the keywords on the board with images to reinforce understanding and connection.  Discuss how these benefits can improve their quality of life and provide security.	Provided: Jobs I Can do cards Job Families cards Good Things About Working cards  Materials required: Pretend money mock bills (e.g., rent, utilities, food) Small boxes or baskets, items representing benefits (e.g., a small first-aid kit for health insurance, a toy car for transport, a small calendar for paid time off, a toy house for rent/mortgage, clothing, mobile phone) Art supplies, magazines, printed pictures of various job benefits, symbols to match to images glue, scissors, large paper or poster board, markers	Suggested mediums: Evidence sheets: Photographs of students engaging in sensory activities.  Visual records of sorted items and matched cards.  Completed sensory sentences displayed on boards.  Observation notes on student participation and engagement.  Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.  Prompting recall of knowledge through minimal verbal instructions and signs.  Student planner: Lesson marked as introduced and dated.

**Teacher Guidance Notes:** This lesson is designed to support the understanding of the essential concepts of pay and job benefits through a multi-sensory and interactive approach. These activities also promote social interaction and communication skills, building confidence and verbal and non-verbal communication. The lesson introduces adult themes in a simplified manner, preparing students for real-world experiences and responsibilities. It aims to build foundational knowledge about employment-related concepts in an engaging, practical, and supportive environment, developing essential life skills and preparation for adulthood.



