

Module 1: Explore!		Level: SLD/ASD
Unit 1A: What is a job and what is good about having one?		Preparation for Adulthood: Employment
Lesson 1A2: The good things about getting a job		
Objectives	Learning Outcomes	
<p>To explore and understand the positive aspects of having a job.</p> <p>To recognise and identify different job roles and their benefits.</p> <p>To provide immersive, realistic insights into different job roles.</p>	<p>Students will:</p> <p>Engage with structured activities to learn about various job roles and the benefits they offer.</p> <p>Explore and document different careers creatively.</p> <p>Communicate their experiences and preferences related to different job roles through a preferred/relevant medium of communication.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Begin the lesson by explaining the objective of the lesson, which is to explore and understand the positive aspects of having a job. Outline the activities individually in small 'chunks' not all at once.</p> <p>Virtual Job Shadowing: Use virtual reality headsets or online virtual job shadowing platforms to let students experience a day in the life of various professionals. Choose diverse roles such as a firefighter, a chef, a scientist, and a teacher. Students will spend 5-10 minutes in each virtual job environment, observing tasks and interactions. After each session, hold a brief discussion to reflect on what they saw and learned.</p> <p>Job Role Bingo: Create bingo cards with different job roles and their associated benefits (e.g., "helps people," "works with technology," "outdoor work"). Prepare a set of calling cards with job descriptions and benefits. Play a game of bingo where students mark off job roles on their cards as the teacher calls out descriptions and benefits. The first student to complete a row or column wins a small prize.</p> <p>Career Scrapbook Project: Provide materials for students to create a scrapbook featuring different careers. Each page should include a job title, a description of tasks, benefits, and images or drawings related to the job. Over several sessions, students can research and create pages for various jobs. They can use magazines, printed pictures, or their drawings. Encourage them to include personal reflections on why a job might be appealing.</p> <p>Plenary: Ask each student to share one new thing they learned about a job role and one benefit of having a job that they found interesting. Use a talking stick/item to indicate turn taking when talking. Summarise the key points discussed using images for reference, emphasising how jobs help develop skills, earn money, and contribute to the community.</p>	<p>Provided:</p> <ul style="list-style-type: none"> Jobs I Can Do Cards Job Families cards The Good Things About Working cards <p>Materials required:</p> <ul style="list-style-type: none"> Virtual Reality Headsets (Optional) Online Job Shadowing Platforms or Videos Bingo Cards: Pre-made cards with different job roles and benefits Calling Cards: Descriptions of job roles and benefits to be read aloud Markers or Chips: For students to mark their bingo cards Small Prizes: For the bingo winners Individual sheets or a bound scrapbook for each student Magazines/Printed Images Art Supplies 	<p>Suggested mediums:</p> <p>Evidence sheets Photographs of students engaging with sensory activities.</p> <p>Visual records of sorted items and matched cards.</p> <p>Completed sensory sentences displayed on boards.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pause, prompting, and Makaton/BSL signs.</p> <p>Prompting recall of knowledge through minimal verbal instructions and signs.</p> <p>Student planner Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson promotes research skills, creativity, and personalised learning supporting students to process and internalise information about various professions.</p> <p>These activities offer a variety of ways for students to explore job roles, catering to different sensory preferences and learning styles. By providing immersive, interactive, and creative experiences, the activities help students understand the positive aspects of employment in an engaging and meaningful way. Encourages listening skills, and quick thinking, and reinforces job-related vocabulary and concepts.</p>		