

Module 1: Explore!		Level: MLD/SEMH
Unit 1A: What is a job and what is good about having one?		Preparation for Adulthood: Employment
Lesson 1A2: The good things about getting a job		
Objectives	Learning Outcomes	
<p>To explore and understand the positive aspects of having a job.</p> <p>To recognise different job roles and their benefits through exploration and discussion.</p>	<p>Students will:</p> <p>Engage with structured activities.</p> <p>Identify at least three job roles.</p> <p>Communicate different job roles through various medium.</p>	
Activities	Resources	Assessment/Evidence
<p>Introduction: Begin the session with an interactive quiz using a digital platform like Kahoot! or Quizizz, featuring questions about different job roles and their benefits. This will gauge prior knowledge and spark interest. Follow this with a brief discussion on the importance of having a job and its benefits.</p> <p>Job Role Investigation: Assign each student a specific job role to research. Provide a template with guided questions such as:</p> <ul style="list-style-type: none"> • What are the main tasks of this job? • What skills are needed for this job? • What are the benefits of this job (e.g., helping others, earning money)? <p>Allow students to use tablets or computers to find information. Have them create a short presentation or poster about their assigned job role, which they will present to the class.</p> <p>Interactive Job Fair: Set up the classroom as a “job fair” with different booths representing various professions. Invite professionals from the community to talk about their jobs, if possible. If in-person guests are not feasible, use video interviews or virtual guest speakers.</p> <p>Students visit each booth, collect information, and ask questions. Provide a checklist of questions they can ask (e.g., “What do you enjoy most about your job?” “What skills are important for your job?”).</p> <p>Benefits of Employment Art Project: Provide art supplies and ask students to create a visual representation of the benefits of having a job. This could be a drawing, a collage, or a 3D model. Display the art projects around the classroom and have a “gallery walk” where students can view and discuss each other’s work. Encourage them to explain their artwork and the benefits they chose to highlight.</p> <p>Plenary: Conclude with a reflection circle. Each student shares one new thing they learned about a job role and one benefit of having a job that they find important. Use a ‘talking object’ to ensure everyone has a chance to speak.</p>	<p>Provided:</p> <ul style="list-style-type: none"> • Jobs I Can Do Cards • Job Families cards • The Good Things About Working cards <p>Materials required:</p> <ul style="list-style-type: none"> • Tablets or computers for research • Digital quiz platform (Kahoot!, Quizizz) • Presentation or poster materials • Booth materials for interactive job fair • Art supplies for benefits project 	<p>Suggested mediums:</p> <p>Evidence sheets Photographs of students engaging in activities.</p> <p>Visual records of sorted items and matched tools.</p> <p>Observation notes on student participation and engagement.</p> <p>Direct questioning throughout the session with the use of pauses and prompts.</p> <p>Prompting recall of knowledge through minimal verbal instructions.</p> <p>Student planner Lesson marked as introduced and dated.</p>
<p>Teacher Guidance Notes: This lesson aims to offer structured and engaging activities to explore job roles and the benefits of employment. The approach ensures a predictable environment with clear instructions. Interactive activities, such as research, role-playing, and creative projects, encourage active participation and deeper understanding. Positive reinforcement builds confidence, while reflection and sharing promote self-expression. Aligning with the Preparation for Adulthood framework, the lesson focuses on employment and enhancing skills in research, communication, and teamwork.</p>		