

Talentino 10<sup>th</sup> **Annual SEND** Careers Conference 2023 Windsor 1 **Gareth Ivett Principal Creating Tomorrow** College





Celebrating Differences As Strengths

Our Journey; Addressing the Value Chain Problem





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Character Development

4 Beyond the College The Tricky Bit 5. Impact

#### Who are we?









Wren Spinney Special School Secondary SEND

Inspire • Empower • Achieve

**Daventry Hill School** 

All-age SEND



Isebrook School Secondary SEND



Windmill Hill School Secondary SEND



Kings Meadow School **Primary SEMH** 



**Gateway School** Secondary SEMH







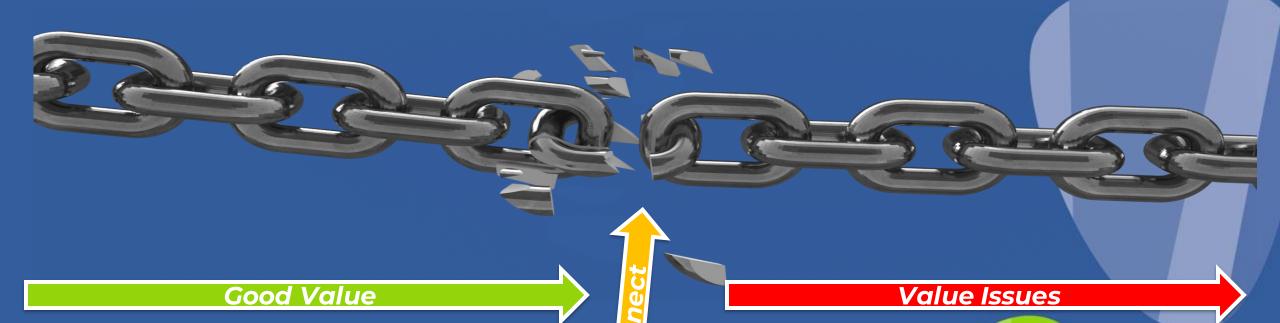


Celebrating Differences As Strengths

1. Our Interpretation of The Value Chain











#### **Employment is our Driver**

Why is this essential?

Employment deficit data – 4.7% employed, over 80% would like to be employed

We know that adults with learning difficulties in employment have:

- Increased income
- **Longer Life Expectancy**
- Improved mental wellbeing
  - Improved self esteem
    - **Greater confidence**





### **Local Employment Data**

For adults with learning disabilities

Leicester	
Leicestershire	9.2%
Warwickshire	5.8%
West Northamptonshire	
North Northamptonshire	

#### **Benefits of employing** adults with SEND

- Loyalty and Dedication
- Attention to Detail
- Improved Workplace Culture
- Unique Perspectives and Creativity
- Reliability and Punctuality
- Increased Empathy and Communication **Skills**



#### An Untapped, Loyal, Reliable Workforce





# 2. Getting Our Own House in Order The Early Value Section





## Vocational Profiles & PCP's (Identify the aspirational outcome first)

# Person Centred Planning is essential to provide a personalised journey

- Identify Skills, Talents and Abilities
  - Identify Interests
- Identify Career Aspirations & Work Experience Requests
  - Identify Independent Living Goals
  - Gain Buy in & Support from all Stakeholders

#### **Vocational Profiles**

Discovery document that is work related – takes PCP information and focuses on work elements







#### **Post 16 Pathways**

- Classes to be vertically grouped based on identified student outcomes for adulthood (4 classes)
- Differentiated Curriculum offer for each pathway to best support positive outcomes

Pathway 1: Supported Living -Residential College, **Day Services** 

Pathway 2: Life Skills / Work Skills - Specialist College

Pathway 3: FE College, Supported Employment, **Traineeship** 

Pathway 4: FE College, Apprenticeship, **Employment** 

Class 1



Class 3

Class 4



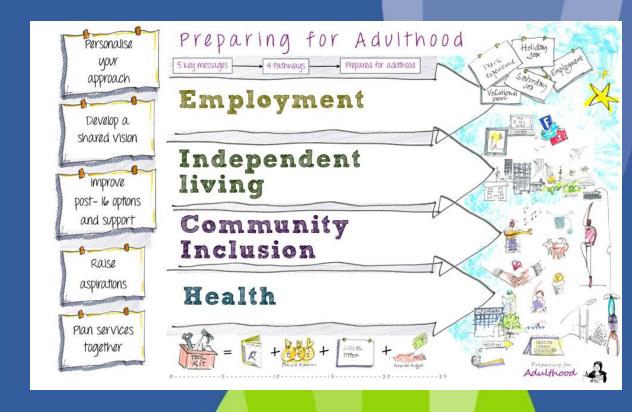
#### **Curriculum Offer**

Curriculum to be worthwhile and meaningful for all students

Curriculum strands to be based on **Preparation for Adulthood Outcomes** 











# PfA Curriculum Weightings



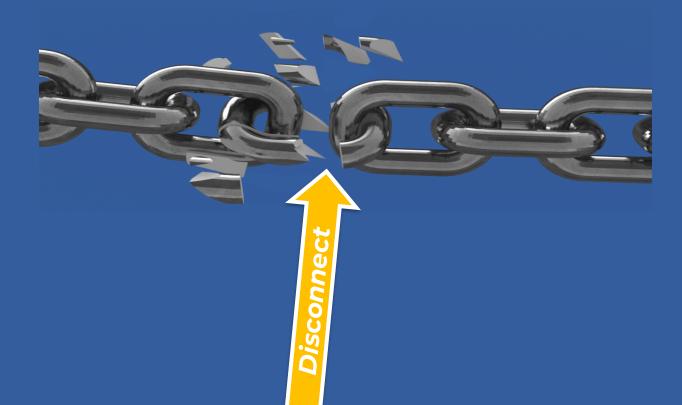
Pathway 1									
Independent Living	Hea	Health		Communi	ty Inclusior	n	Employ.		
Pathway 2									
Independent Living	Health	ealth Communit		nmunity Inc	ounity Inclusion Em		ployment		
Pathway 3									
Independent Living	Employment Comm			nunity Inclu	Heath				
Pathway 4									
Employment		Independent Living		g	Community Inclusion		Health		





# 3. Creating Tomorrow College Supporting the

**Disconnect** 





#### **College Delivery Models**

- Partnership
- Heart of the Community





## **Chester House Estate** Campus









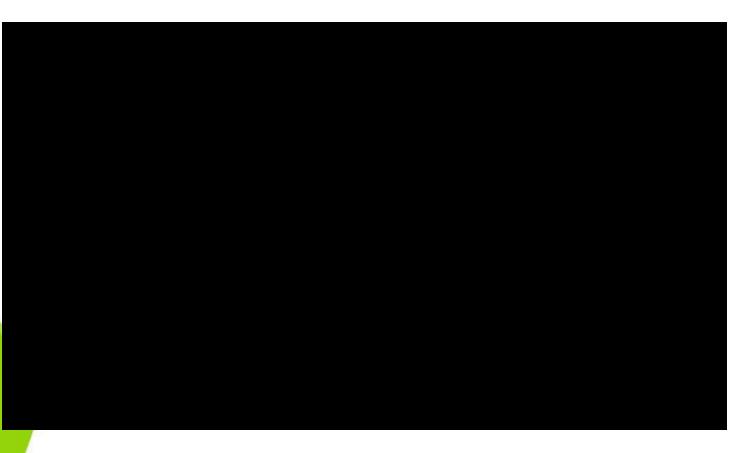








#### **Icon Campus**

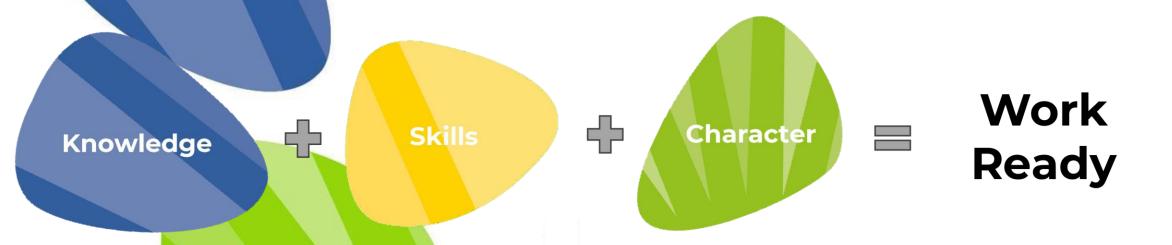


# Iron Mountain Campus





### **Curriculum Recipe**







#### **STUDY PROGRAMMES**

INCLUSIVE **APPRENTICESHIPS** 



SUPPORTED **INTERNSHIPS** 

POST 18

POST 16

LEARNING JOURNEY

EXIT POINTS TO WORLD OF WORK







### **Subject Input**

Core

**Employment** 

Subjects



**Tutorials** 





# Employment Knowledge Curriculum

**Pre-Employment** 

**Gaining Employment** 

**Workplace Core Competetencies** 

**Essential Workplace Knowledge** 

Essential Digital Skills (Stage 2 & 3 only)



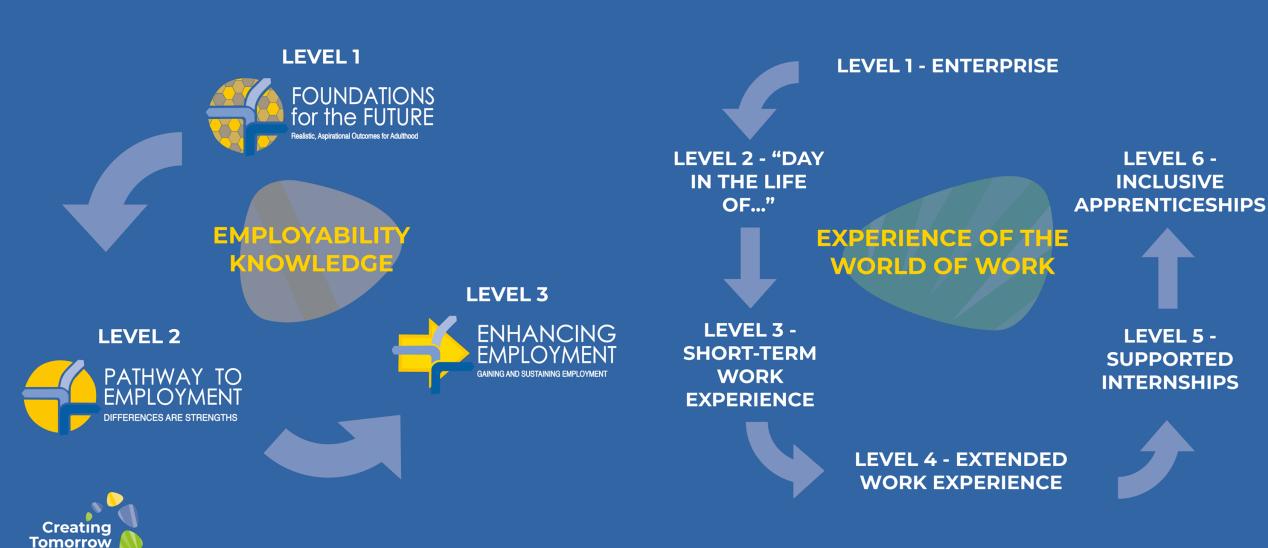




Stage 2



#### **EMPLOYABILITY CURRICULUM**



College



Moral Character

CTC Character Competencies

Civic Character **Performance Character** 



#### CTC Character Framework







# 4. Beyond the College The Tricky Bit

Celebrating Differences As Strengths



Value Issues



#### Readying the Landscape Support for Employers

- Employer & Community Business Partner
- Disability Awareness Training Packages
- Disability Confidence Training Packages
- Funding Stream Support
- Workplace Champions/Mentors Training





#### **Support for Families** & Communities

- Financial Understanding Benefits vs Employment
- Transport
- Civic Impact Community Fridge, Community Libraries
- Anchor Establishment Employer CSR to meet the needs of local community







Celebrating Differences As Strengths

5. Impact



#### **Employment Rates** and Job Retention

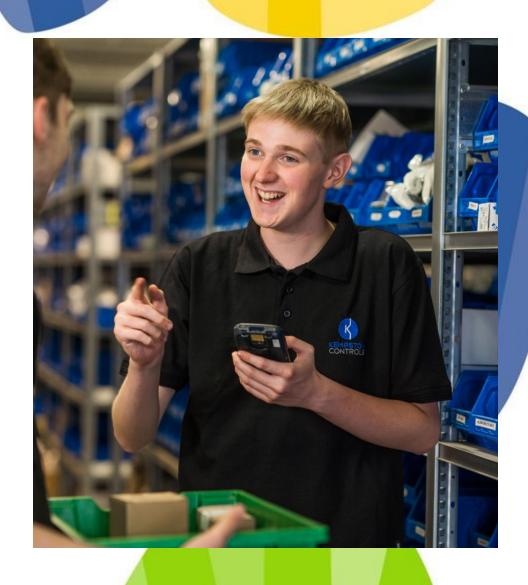


- 100% Employment <u>Gained & Retained</u> from Supported **Internship Programme**
- \* 85% Employment <u>Gained & Retained</u> from the Pathway to **Employment Programme**
- Massive increase in the number of employers wanting to work with us – we don't have enough students!

We recognise that we are not talking big numbers of students at present - but we are now confident to scale

Next Steps - CTC Alumni







Celebrating Differences As Strengths

