

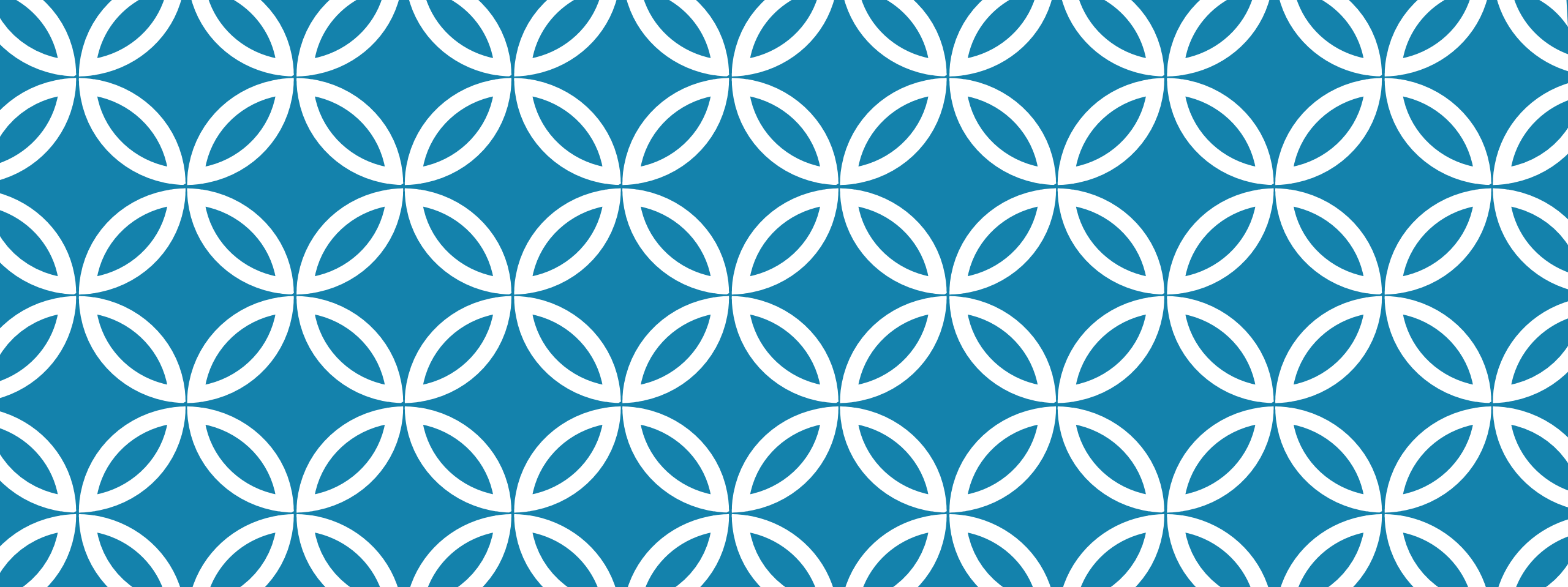
**MORE!**

**Talentino  
10<sup>th</sup> Annual  
SEND Careers  
Conference  
2023**

**Kennet**

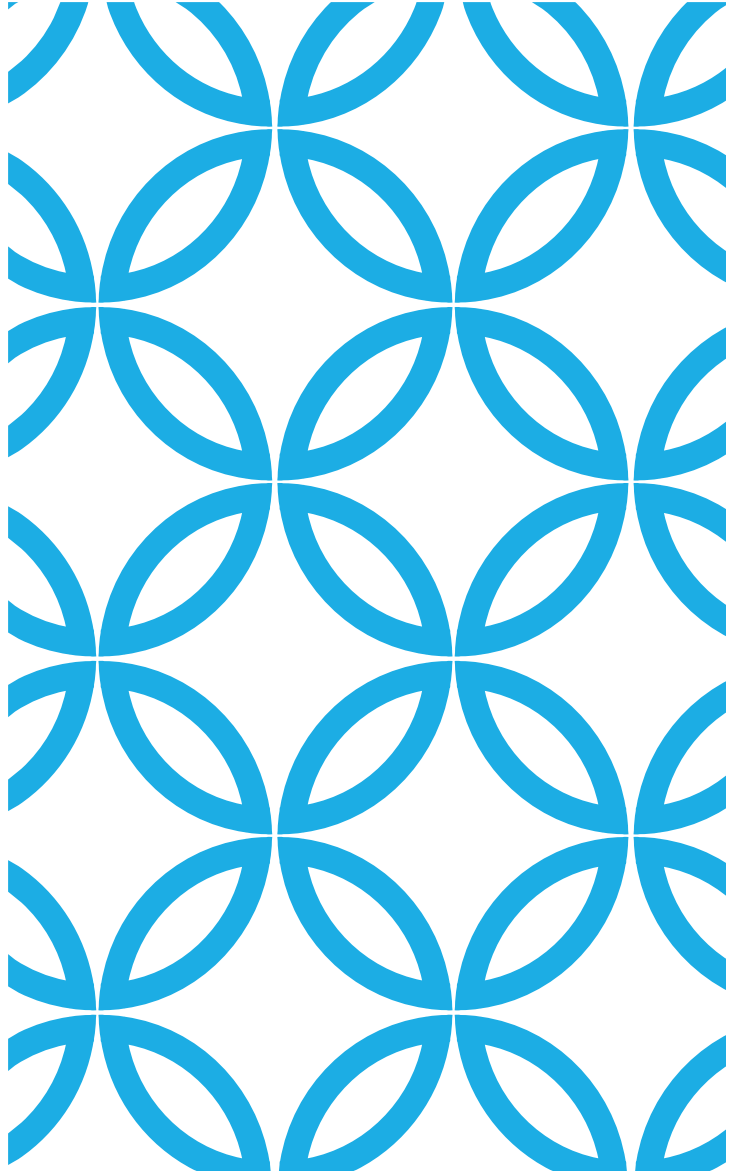
**Billy Mills**





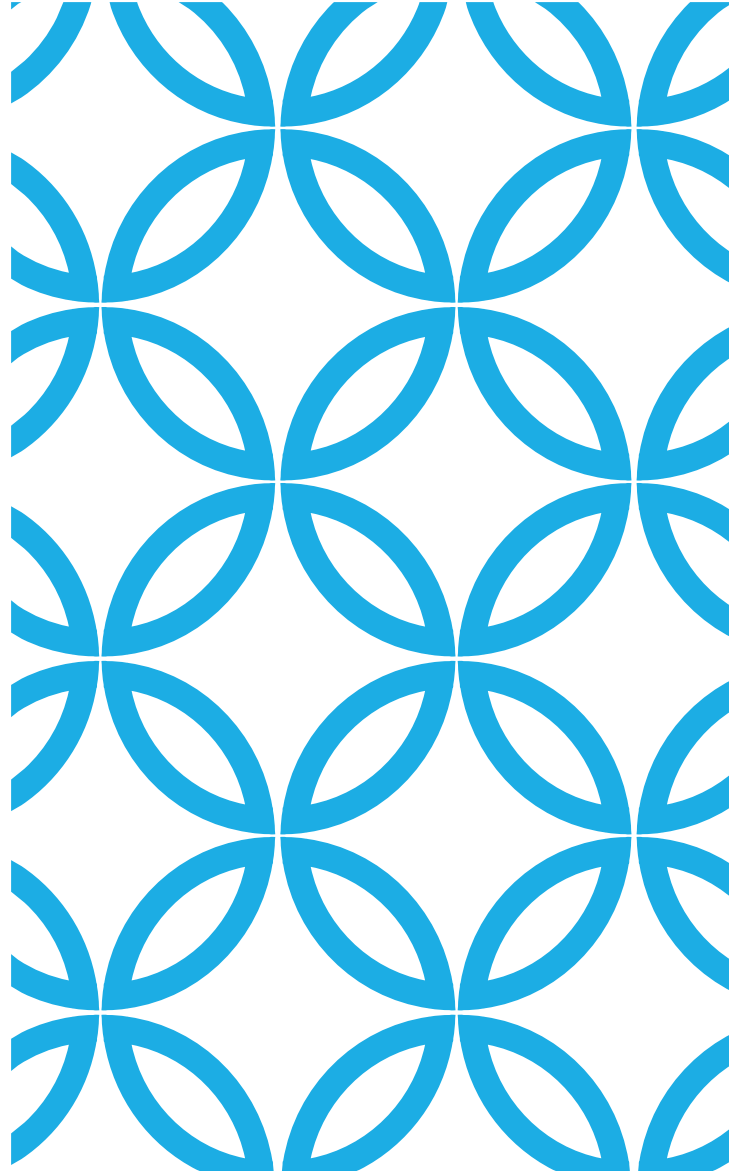
**WELCOME ALL!**





## DISCLAIMER:

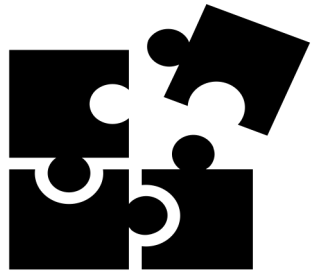
I SPEAK FROM EXPERIENCE TO  
PERSONAL RESEARCH AND HOW THE  
TWO CORRELATE. I AM BY NO  
MEANS A PROFESSIONAL IN THE  
FIELDS I SPEAK ABOUT.



## THE FOCUS?

I WILL SPEAK ABOUT HOW/WHY  
TO FACILITATE A SPACE FOR  
THESE YOUNG PEOPLE TO  
DEVELOP THESE AIMS

# WHERE YOUNG PEOPLE ADD "VALUE"



Innovation



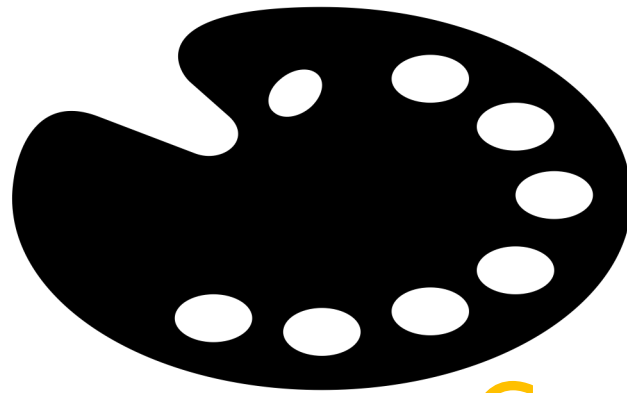
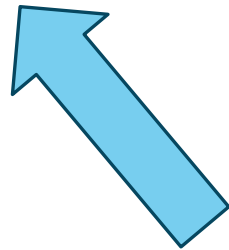
Local community

Growth

Society

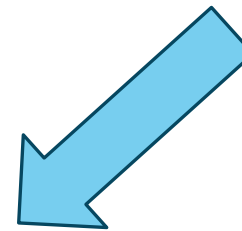
Themselves

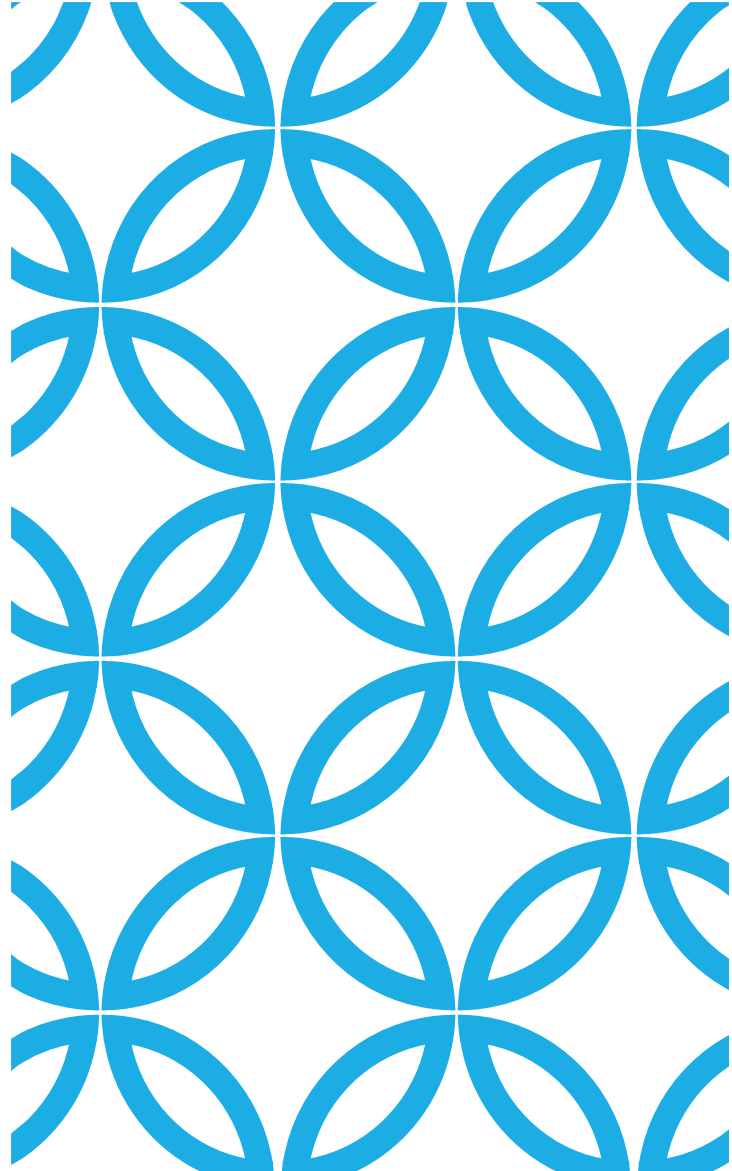
Your company



Creativity

The Base





HOW CAN  
SCHOOLS/BUSINESSES FOSTER  
THIS TRIANGLE?

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# ATTACHMENT THEORY TYPES

## Secure:

The secure attachment style signifies a warm and loving bond between parent and child. The child feels loved and cared for and develops the ability to form healthy relationships with those around them.

## Ambivalent:

Anxious-ambivalent children tend to distrust caregivers, and this insecurity often means that their environment is explored with trepidation rather than excitement.

## Avoidant:

Children who have developed under the 'avoidant' style have learned to accept that their emotional needs are likely to remain unmet and continue to grow up feeling unloved and insignificant.

## Disorganised:

Disorganised attachment is a combination of avoidant and anxious attachment, and children that fit into this group often display intense anger and rage. They may break toys and behave in other volatile ways – they also have difficult relationships with caregivers.



**YOUNG PEOPLE WITH STORIES LIKE MINE WILL PROBABLY  
BE AMBIVALENT, AVOIDANT OR DISORGANISED. THIS CAN  
BE CHANGED THOUGH!**



# BEING A "CONTAINER"

You can be more than just an opportunity for these young people. You can be **holders of the environment** they learn and grow in.

Like a plastic container with life in it. Treated rightly and life can flourish. Treated badly with not enough breathing space and life can be tarnished.

Young people need to feel safe to **express and explore**. If they don't feel safe and held then they will close in on themselves.

A young person closed in and not exploring can **stunt internal growth** and potentially lead to lifelong issues and dampened potential. It can be reversed though.

The "**good enough caregiver**" Atonement (aware and respond), Alignment (child's world view), Holding (giving platform), Soft yet solid (not backing away when challenged by child).

# SECURE ATTACHMENT OBJECTS



Provides positive psychology – Broaden-and-build theory

Increases Joy, Contentment, Interest and love.

Developing momentary thought-action repertoire.

Repetition brings permanence

Can change perception of adults or people in a position of power for life.



# HOW CAN YOU PROMOTE SECURE ATTACHMENT?

It's all about building trust

Physical environment feels safe to be their authentic self

Judgement free

reliability

Authenticity

Soft and solid (embracing and evoking)

Banking compassion

Commitment and persistence – Most important



# THE LADDER

## Fulfilled Future

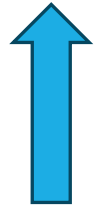
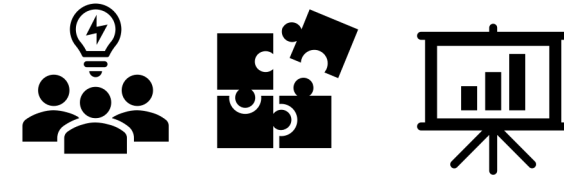
In turn, adding fulfilment and success to their life and helping the future of our society



Goal  
←

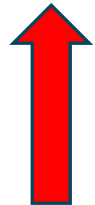
## Innovation Triangle

Through this environment and attachment, the innovation can thrive



## Secure Attachment

Creating a space where this can be fostered and established



# Q&A

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**THANK YOU!**